

Udayankur Seba Sangstha (USS)

Safeguarding Policy

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Reviewer and Approval

This Safeguarding Policy has been reviewed and approved by the undersigned.

Position	Signature	Date
President, Executive Committee, USS		16/09/2019
Secretary, Executive Committee, USS		16/09/2019

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Safeguarding Policy

1. Purpose

This Policy aims to set out approaches and procedures to safeguarding and promoting the welfare of children and vulnerable adults by the Udayankur Seba Sangstha (USS). It applies to all aspects of USS works and to everyone working for it, including permanent and temporary employees, consultants, members of the Executive Committee, beneficiaries, contractors and vendors.

2. Strategic Context

USS is committed to provide an environment free from discrimination and harassment, where all individuals, staffs and other stakeholders are treated with respect and dignity and have equal opportunities at all level. USS supports the principles contained in the Universal Declaration of Human Rights (UDHR) and the in the Constitution of Bangladesh. These clearly state that no one can be discriminated on the ground of class, gender, caste, religion, profession, ethnicity and sexual orientation.

Safeguarding does safe USS approach, practice and culture to a comprehensively safe environment for all people that the organization engages with. It has a comprehensive set of policies and procedures, i.e., Human Resources Management, Procurement, Financial Management, Child Protection and Gender etc.

In August 2019, USS adopted a Safeguarding Policy is in line with USS executive commitment for providing and environment free from discrimination and harassment along with the recommendations of the donor.

3. Definitions

USS has adopted following definitions for the purpose of this policy:

Issues	Definition
Bullying	Bullying is when an individual or a group of people with more
	power, repeatedly and intentionally cause hurt or harm to another
	person or group of people who feel helpless to respond. Bullying

Issues	Definition
	can continue over time, is often hidden from others, and will
	probably continue if no action is taken. Bullying can occur in a
	variety of environments.
Child	Every human being below the age of 18 years.
Persons with	Persons with disabilities include those who have long-term
disabilities	physical, mental, intellectual or sensory impairments which in
	interaction with various barriers may hinder their full and
	effective participation in society on an equal basis with others. ²
	People with disabilities have rights equal to all citizens, including
	fundamental basic human rights that are mentioned in Persons
	with Disabilities' Rights and the Protection Act, 2013 and other
	related laws of Bangladesh.
Safeguarding	Taking all reasonable steps to prevent harm, particularly sexual
	exploitation, abuse and harassment from occurring; to protect
	people, especially vulnerable adults and children, from that harm;
	and to respond appropriately when harm does occur.
	This definition draws from USS values and principles. It pays
	specific attention to preventing and responding to harm from any
	potential, actual or attempted abuse of power, trust, or
	vulnerability, especially for sexual purposes.
	Safeguarding applies consistently and without exception across
	USS programs, partners and staff thereof. It requires proactively
	identifying, preventing and guarding against all risks of harm,
	exploitation and abuse and having mature, accountable and
	transparent systems for response, reporting and learning when
	risks materialize. Those systems must be survivor-centered and
	also protect those accused until proven guilty.
	Safeguarding puts beneficiaries and affected persons at the center
	of all.

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¹ National Centre against Bullying, 2018. *Definition of bullying*. [online] Available at: https://www.ncab.org.au/bullying-advice/bullying-for-parents/definition-of-bullying/ [Accessed 21 November 2018]

²Article 1, UNCRPD and Optional Protocol

Issues	Definition	
Safeguarding	Protect children from maltreatment;	
children	• Prevent impairment of children's health or development;	
	Ensure that children are growing up in circumstances	
	consistent with the provision of safe and effective; care;	
	Take actions to enable all children to have the best	
	outcomes;	
Safeguarding	Protect rights of adults to live in safety, free from abuse	
vulnerable adults	and neglect;	
	Work together to prevent and stop both the risks and	
	experience of abuse or neglect;	
	Make sure that the adult's wellbeing is promoted	
	including, where appropriate, taking fully into account	
	their views, wishes, feelings and beliefs in deciding on any	
	action;	
	Recognize that adults sometimes have complex	
	interpersonal relationships and may be ambivalent, unclear	
	or unrealistic about their personal circumstances and	
	therefore potential risks to their safety or well-being;	
Sexual	Any actual or attempted abuse of a position of vulnerability,	
Exploitation	differential power, or trust, for sexual purposes, including, but not	
	limited to, profiting monetarily, socially or politically from the	
	sexual exploitation of another. It defines the term "sexual abuse"	
	as the actual or threatened physical intrusion of a sexual nature,	
	whether by force or under unequal or coercive conditions. ³	
Sexual	Any action or comment known to be offensive, embarrassing,	
Harassment	humiliating, demeaning or unwelcome to the recipient with sexual	
	overtones either direct or indirect notions.	
	Sexual harassment includes ⁴	
	a. Unwelcome sexually determined behaviour (whether	
	directly or by implication) as physical contact and	

³United Nations, Glossary on Sexual Exploitation and Abuse, Second Edition (2007), p. 6.
⁴ The definition as prescribed by the Honourable High Court Division in Writ Petition No. 5916/2008; Judgement pronounced on 14 May 2009.

Issues	Definition	
	advances;	
	b. Attempts or efforts to establish physical relation having	
	sexual implication by abuse of administrative,	
	authoritative or professional powers;	
	c. Sexually coloured verbal representation;	
	d. Demand or request for sexual favours;	
	e. Showing pornography;	
	f. Sexually coloured remark or gesture;	
	g. Indecent gesture, teasing through abusive language,	
	stalking, joking having sexual implication;	
	h. Insult through letters, telephone calls, cell phone calls,	
	SMS, pottering, notice, cartoon, writing on bench, chair,	
	table, notice boards, walls of office, factory, classroom,	
	washroom having sexual implication;	
	i. Taking still or video photographs for the purpose of	
	blackmailing and character assassination;	
	j. Preventing participation in sports, cultural, organizational	
	and academic activities on the ground of sex and/or for the	
	purpose of sexual harassment;	
	k. Making love proposal and exerting pressure or posing	
	threats in case of refusal to love proposal;	
	l. Attempt to establish sexual relation by intimidation,	
	deception or false assurance.	
Staff	Anyone who works for USS. This is to include directly or	
	indirectly employed staff, contractors, consultants, volunteers and	
	interns.	
Survivor	The person who has been abused or exploited. The term 'survivor'	
	is often used in preference to 'victim' as it implies strength,	
	resilience and the capacity to survive, however it is the	
	individual's choice how they wish to identify themselves.	
Vulnerable	Women, persons with disabilities, dalits, people from ethnic	
Adults	communities, senior citizens, sick, refugees and whoever else may	

Issues	Definition
	be recognized as vulnerable in any local, national or international
	context

4. Recruitment

USS undertakes specific background check for candidates for employment. As per the Human Resources Policy, reference checks are obtained from previous employers and reference indicated in the personal history are kept in the respective staff's personal file.

From now on, any one interviewed for a post with USS, either internally or from outside the organization, will need to show an understanding of safeguarding that is relevant to the role that they are applying for.

5. Expectations from Employees

Everyone working for USS has a responsibilities to familiarize themselves with this safeguarding policy and the procedures thereof. They are expected to maintain a proper focus on the safety and welfare of children and vulnerable adults in all aspects of their work.

Anyone who works for the organization must inform their respective Supervisor/Manager if they or any adult living in their household become(s) the subject of an allegation involving a safeguarding concern or abuse against a child or vulnerable adult. In case of any confusion, they should seek advice from the respective Supervisor or Manager.

Any allegations of misconduct towards children and/or vulnerable adults by those working for USS will be managed using the procedure thereof.

6. Safeguarding Training

USS is committed to ensuring that everyone who works for the organization does understand their safeguarding responsibilities and do keep their knowledge up to date. All employees shall be provided safeguarding training within three months of joining. There will also be regular and refresher training for designated staff members on safeguarding children and vulnerable adults, including on specific areas of risk and safeguarding practice.

7. Safeguarding Officer

USS from its senior staff members will designate one or more Safeguarding Officer. The Safeguarding Officer shall be responsible for implementation of this policy and related operational plan, and maintaining of the register of safeguarding. The partner organization is required to designate a Safeguarding Officer as well with similar objective.

8. Prevention of Abuse

USS responsibilities

USS will:

- Ensure all staff members have access to, are familiar with, and know their responsibilities within the framework of this policy;
- Design and undertake all its programs and activities in a way that protects people
 from any risk of harm that may arise from their coming into contact with USS. This
 includes the way in which information about individuals in our programmes is
 gathered and communicated;
- Implement stringent safeguarding procedures when recruiting, managing and deploying staff and associated personnel;
- Ensure staff members receive training on safeguarding at a level commensurate with their role in the organization;
- Follow-up on reports of safeguarding concerns promptly and according to due process;

Staff Responsibilities

Safeguarding of Children

USS staff and associated personnel shall not:

- Engage in sexual activity with anyone under the age of 18;
- Sexually abuse or exploit any child;
- Subject a child to physical, emotional or psychological abuse, or neglect;
- Engage in any commercially exploitative activities with children including child labour or trafficking;

Safeguarding of Adult

USS staff and associated personnel shall not:

- Sexually abuse or exploit the adults who is at risk
- Subject an adult who is at risk to physical, emotional or psychological abuse, or neglect.

9. Protection from Sexual Exploitation and Abuse

USS staff and associated personnel shall not:

- Exchange money, employment, goods or services for sexual activity. This includes any exchange of assistance that is due to beneficiaries of assistance;
- Engage in any sexual relationships with beneficiaries of assistance, since they are based on inherently unequal power dynamics;

Additionally, USS staff and associated personnel are obliged to:

- Contribute to creating and maintaining an environment that prevents safeguarding violations and promotes the implementation of the Safeguarding Policy;
- Report any concerns or suspicions regarding safeguarding violations by an USS staff member or associated personnel to the appropriate staff member.

10. Commitment

As part of the safeguarding policy USS and all partner organizations will-

- Designate a Safeguarding Officer/Safeguarding Focal Person from senior staff members;
- Promote and prioritise the safety and wellbeing of children, women and persons with disabilities;
- Ensure that all of the staff members are properly oriented on USS's Safeguarding Policy. Orientation on this policy will also be a part of capacity building of partner organizations so that they can endorse and implement the policy and compliance accordingly. This policy will be part of the policy framework within the Human Resources Manual which is required to be explained to every new staff member as part of their induction and they must confirm receipt and compliance with the policy with their signature (Please refer to Annex A for the acknowledgement form);

- Ensure everyone understands their roles and responsibilities in respect of safeguarding and is provided with appropriate learning opportunities to recognise, identify and respond to sign of abuse, neglect and other safeguarding concerns relating to children, women and persons with disabilities;
- Ensure appropriate action is taken in the event of incidents/concerns of abuse and support provided to the individual/s who raise or disclose the concern;
- Ensure that confidential, detailed and accurate records of all safeguarding concerns are maintained and securely stored;
- Prevent the employment/deployment of unsuitable individuals;
- Ensure robust safeguarding arrangements and procedures are in operation;
- Keep a detailed register of safeguarding issues raised and process of dealing with them;
- Not tolerate possession or access to any material that is abusive towards children, women and persons with disabilities;
- Not engage children, women or persons with disabilities, in any form of sexual
 activity or acts, including paying for sexual services or acts, where under the law(s)
 applicable to the child, the child is below the age of consent or the act(s) are an
 offence under relevant laws;
- Wherever possible, ensure that another adult is present with concerned staff member when working in the proximity of children;
- Not allow any of the staff members to invite unaccompanied children into their home, unless they are at immediate risk of injury or in physical danger;
- Refrain staff members from physical punishment or discipline of children and from hiring children for domestic or other labour which is inappropriate given their age or developmental stage, which interferes with their time available for education and recreational activities, or which places them at significant risk of injury.

The policy and procedures will be widely disseminated and are mandatory for everyone involved with the USS and its partner organizations. Failure to comply with this policy and procedures will be addressed without delay and may ultimately result in dismissal/exclusion from the organisation. In appropriate case, funding may be suspended and/or partnership may be cancelled with concerned organization.

11. Reporting and Responding Procedures

Reporting

Reports may reach USS through various means and routes. This may be in a structured format such as a letter, e-mail, text or message via social media. It may also be in the form of informal discussion or rumor. If a staff member hears something in an informal discussion or chat that they think is a safeguarding concern, they should report this to USS's Safeguarding Officer.

Concerns

If a safeguarding concern is disclosed directly to a staff member, the person receiving the report should bear the following in mind:

- Listen
- Empathize with the person
- Ask who, when, where, what but not why
- Repeat/ check the understanding of the situation
- Report to the appropriate staff member

Documentation

The person receiving the report should then document the following information, using an Incident Report Form if there is one:

- Name of person making report
- Name(s) of alleged survivor(s) of safeguarding incident(s) if different from above
- Name(s) of alleged perpetrator(s)
- Description of incident(s)
- Dates(s), times(s) and location(s) of incident

Forwarding

Any staff member receiving or coming across any information or alleged incident of abuse shall report to the Safeguarding Officer immediately or within 24 hours at the latest.

Confidentiality

Due to the sensitive nature of safeguarding concerns, confidentiality must be maintained during all stages of the reporting process, and information shared on a limited 'need to know' basis only. This includes senior management who might otherwise be appraised of a serious incident.

12. Roles and Responsibilities for Case Management

The Safeguarding Officer will be the key person in managing the case.

If the report alleges a serious safeguarding violation, the Safeguarding Officer may wish to hold a case conference. This should include:

- Senior Management.
- Finance and Admin Coordinator.

The case conference should decide the next steps to take, including any protection concerns and support needs for the survivor and other stakeholders.

13. Provide Support to Survivor where needed/requested

The Safeguarding Officer, in consultation with the senior management, will provide appropriate support to survivor(s) of safeguarding incidents, if requested. This will be in line with the operational plan.

Assessing protection or security risks to stakeholders

For reports relating to serious incidents: Safeguarding Officer will undertake an immediate risk assessment to determine whether there are any current or potential risks to any stakeholders involved in the case, and develop a mitigation plan if required.

Safeguarding Officer will continue to update the risk assessment and plan on a regular basis throughout and after the case as required.

14. Decision on the Next Steps

Safeguarding Officer decides the next steps. These could be (but not limited to)

- No further action (for example if there is insufficient information to follow up, or the report refers to incidents outside the organization's remit)
- Investigation is required to gather further information
- Immediate disciplinary action if no further information needed
- Referral to Senior management

If the report concerns associated personnel (for example contractors, consultants or suppliers), the decision making process will be different. Although associated personnel are not staff members, however, the USS has a duty of care to protect anyone who comes into contact with any aspect of our programme from harm. USS cannot follow disciplinary processes with individuals outside the organization, however, decisions may be made for example to terminate a contract with a supplier based on the actions of their staff.

If an investigation is required and the organization does not have internal capacity, USS will identify resources to conduct the investigation.

15. Decision on Outcome of Investigation Report

Senior Management (SM) will make a decision based on the information provided in the investigation report. Decisions relating to the Subject of Concern should be made in accordance with existing policies and procedures for staff misconduct.

If at this or in any stage in the process criminal activity is suspected, the case should be referred to the relevant authorities *unless this may pose a risk to anyone involved in the case*. In this case, the SM together with other senior staff will need to decide on how to proceed. This decision should be made bearing in mind a risk assessment of potential protection risks to all concerned, including the survivor and the Subject of Concern.

In case of failure to act upon suspected or reported the victim will directly contact with the Ombudsperson.

The Safeguarding Officer will document all decisions made resulting from the case clearly and confidentially.

16. Learning and Improving

USS, through implementation of this policy, is determined to keep improving knowledge and understanding of how best to protect children and vulnerable adults. It is to review related practices bi-annually to check whether it was effectively preventing and managing safeguarding in the work. The purpose of the reviews is to reflect on lessons about when the systems need to improve to protect children and adult in risk better in future.

The policy will be reviewed a year after development and then every two years, or in the following circumstances:

- Changes in legislation and/or government guidance
- As a result of any other significant change or event.

Annex

USS Human Resources Development Policy– Acknowledgement Form

Name of the Employee or Intern:	
Position:	
OSITION.	
Department/Unit:	

I have received, read and I fully understand all policies, guidelines and procedures included in the USS Human Resources Manual.

In particular:

I have read the USS Safeguarding Policy and I fully understand its contents. I do hereby confirm that I am in complete compliance with all provisions of the policy and that I will continue to observe the spirit of the commitment in all my activities on behalf of USS. I will comply with the guidelines set out in these policies and understand that failure to do so might result in disciplinary or legal action.

Date:	_ Signature:	-

Please sign and return to the HR Team. This document will be filed in the employee's or intern's personal file.

Terms of Reference for

USS Safeguarding Officer/Safeguard Focal Person

Background

Udayankur Seba Sangstha (USS) has developed the Safeguarding Policy for the employees of the USS. USS believes that all individuals have right to live without fear, live free from sexual harassment and abuse, sexual violence, exploitation, and any abuse of power regardless of age, gender, sexuality, disability, religion and ethnicity. USS is determined on zero tolerance policy for sexual abuse, exploitation and harassment by any of its employees, volunteers, consultants, partners or any other representatives associated with the delivery of its work carrying out any form of. This type of behaviour is against USS's beliefs, values and mission; and safeguarding is a priority of the USS.

USS has decided to designate a Safeguard Focal Person to ensure implementation of the Safeguarding Policy.

Roles and Responsibilities

Roles and responsibilities of the USS Safeguard Focal Person is to support USS in day-to-day implementation of the USS Safeguarding Policy with technical support from the Senior Management.

Specific duties include-

- To act as the main point of contact within USS for safeguarding;
- To ensure that staff members and partners are aware of the USS Safeguarding Policy and their responsibilities under it (for example by providing training and guidance);
- To advise and support staff members and partners with the implementation of the safeguarding policy, including risk assessments;
- To ensure that all the staff members of the organizations are properly oriented on the Safeguarding Policy;
- To ensure that everyone understands their roles and responsibilities in respect of the safeguarding policy and is provided with appropriate learning opportunities to recognize, identify and respond to signs of abuse, neglect and other safeguarding concerns relating to children, women and vulnerable people;
- To ensure that the name and contact details of the Safeguard Focal Person(s) are made available so that people know how to raise a concern/where to seek advice;
- To act as first point of contact for concerns regarding protection incidents of children, women and vulnerable people and to raise those concerns to the Senior Management as appropriate;
- To ensure that confidential, detailed and accurate records of all safeguarding concerns are maintained and securely stored;
- To undertake an immediate risk assessment for reports relating to serious incidents to determine whether there are any current or potential risks to any stakeholders involved in the case, and develop a mitigation plan if required;

- To update the risk assessment and plan on a regular basis throughout and after the case as required;
- To document all decisions made resulting from the case clearly and confidentially;
- To support the implementation and monitoring of the Safeguarding Policy by providing an annual progress report to the Senior Management together with a plan for further action required to implement the Safeguarding Policy at all levels.

Skills and Characteristics

- Have knowledge and experience about safeguarding and protection of children, women and vulnerable people;
- Have respect and authority within the office so that her/his opinions are valued;
- Be approachable, with good communication skills with adults and children;
- Be able to keep calm when a concern is raised, especially if anyone needs assistance;
- Be able to work with others to ensure that the policy is implemented, and respond
 where an incident related to protection of children, women and vulnerable people
 occurs;
- Commitment to safeguarding children, women and vulnerable people and upholding their rights together with the ability to advocate for and defend safeguarding;
- Training and presentation skills;
- Be able to keep information confidential.

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