

Cover Page

LRP Progress Report (quarterly/six monthly/annual)

Project's Name	Community development And Monga mitig	gation for the Poo	r through Upgrading Social capital (CAMPUS)
Organization's Name	Udayankur Seba Sangstha (USS)	LRP no	35
Reporting Period	October - December-2016	Report submission date	07/01/2017

Report Prepared by:

Signature:

Name:

Md.Kaykobad Hossain

PC(LRP-35)

Designation: Date:

07/01/2017

Report Approved by LRP Focal of Partner:

Signature:

Name:

Designation: <u>Executive Director (ED) of USS</u>

Alauddin Ali

Date: <u>07/01/2017</u>

Comments & Approval from AAB LRPD Focal:



1. Working Area

Number of	15	Union Name and	Vogdaburi, Ketkebari, Gomnati & Bamunia (4)
Village		Number	
Upazilla	Domar	District Name	Nilphamari
Name			

2. Participant Type(as per database)

Type of Participants		Number of Participant	S
Landless		1914	
PWD		245	
Day labor		479	
Student		750	
Youth		40	
Total participants		3428	
_			

3. Link to which CSP's strategic priority (s) both stand alone and cross cutting:

Food Rights & Sustainable livelihood & Justice for marginalized	1028
Land Rights	330
Women Rights and Gender Equity	500
Education	750
Right to Just and Democratic governance	581
Justice for marginalize	239
Total Participants	3428



4. Areas of changes:

Level of changes	Statement (please copy from critical pathways)
Impact	People living in poverty especially women, children and youth including persons with disability (PWD) with secured access to and control over resources, and quality services leading to an improvement of their livelihood condition.
Outcome (s)	1.People with strong support of the community are calming rights on collective way. 2Poor people's especially women, children and youth including persons with disability access to public resources & services enhanced. (Health, Social welfare, Upazila woman affairs, agricultural, land office, livestock). 3. Local govt. and different service providing institute become responsible to deliver their services to poor and person with disability (PWD) people securing democratic space and commitments for accountable service delivery and gender responsive governance mechanisms. 4, Local Governments implementing progressive tax policies, regulatory systems and equitable distribution of resources for public service provision. 5. Women, girls, and youth including persons with disability have capacity and leadership developed to the extent that the culture of silence is broken and challenging against gender based violence, discrimination and harmful traditional practices and getting support from law and enforcing authority. 6. Poor people's especially women, youth including persons with disability involved in alternative livelihood option along with CRSA that is more sustainable. 7. Quality education has promoted considering PRS in govt. primary school that enhanced inclusiveness considering CWDs and children's performance & potentiality.

5. CHANGE/RESULT 5.1.1. Impact level changes

Impact To Ver Orland	
Impact	People living in poverty especially women, children and youth including persons with disability (PWD) with secured
-	access to and control over resources, and quality services leading to an improvement of their livelihood condition.
Impact level indicator 1	2000 HH (2000XHH size) reporting increased food security due to women's financial contribution.
Narrate the changes -	In before they were not able to receive the sufficient food three times in a day. Now they are ensuring the sufficient
Describe what it is now and the	food in their house through increasing purchasing power. So they increased food security as a result they have taken
situation before	three times meal in a day. Most of them women are involved in IGA and they are economically empowered in their
How has this changes benefited	family level. In this quarter 94(13PWDs) families ensured there food security through involved the deferent's type of
community, peoples particularly	IGA & cumulative 1947 families increased their family's income & controlling their income. This change linked with
women and children	project goal. According to their view they are successful it is sustainable. In primary level they conduct problem
Please also mention with critical	analysis & priority and they also conduct the need assessment as per their capacity & contest .USS provide the
reasoning what was not successful as	technical support for IGA and AAB provide capital support to Reflection action groups.
anticipated	
 How this change is achieved (process)? 	
what are the roles of partners and AAB	



to achieve this change																
Indicator wise disaggregated information	Informa	tion of ta	rget and a	chievem	ent					Partic	ipant				Cumulative	
(where applicable)	Target	Achieve				Deviation	Child(0-	14)	Youth (15		Adult(31-		Senior 64+		information	
(where applicable)		Q1	Q2	Q3	Q4		Girl	Boy	Female	Male	Female	Male	Female	Male	Target	Achieveme t
# of people reporting increased food security (3 time meal/day, sufficient nutrition & resources) as a result of sustainable livelihoods	250	98	64	74	94	0	-	-	120	18	186	6	-	-	2000	1947
What is the source to verify the collected data/information?	Right	s Regis	ter, Regi	ulation	sheet.				-						l	I
How was this data collected?		> V	Ve used	the me	thods	the survey	& inter	view. S	Sometim	es we a	re usino	PRA i	tools suc	ch as s	piders d	diagram 8
What methods are used to collect this			nood me									, , , , , ,		uo o _l	0.0.0.0	ag. a c
data? (Census survey/ sampled survey)					ne infoi	mation /d	ata thr	ouah F	GD.							
 What tools are used to collect this 						ts were re				ntina th	nis nroce	22				
data?						nues proce							heir reai	ster ho	ok thei	n thev
			nalize it			ides proce	33 Ut 11	ii st tiioj	y concer	tric dat	a a win	.0 111 (1	icii regi.	ster be	ok trici	rincy
Who are the respondents? Continue of the details and the details are details and the details are details and the detai		''	Hanze II	3 quai	icriy.											
 How frequently the data is collection? 																

❖ Case study where applicable

5.1.2. Impact level changes

	Impact	People living in poverty especially women, children and youth including persons with disability (PWD) with secured
		access to and control over resources, and quality services leading to an improvement of their livelihood condition.
ſ	Impact level indicator 2	2000 women are empowered who report increased control over income and greater negotiating power within the
	•	household and community.
	Narrate the changes -	In primary stage the women are neglected in their family because they are not able to involve in IGA & also defended
	 Describe what it is now and the 	to her husband. Now they are involved in various type of IGA and also contribute the additional income in their family.
	situation before	Women are also increased the skill & knowledge in various type of law & policy and they have taken collective action
	 How has this changes benefited 	against any kinds of injustices at family & community level through reflection action process. In this quarter 105
	community, peoples particularly	women who report increased control over their income and household decisions & cumulative 1605, This quarter 3 of



women and children

- Please also mention with critical reasoning what was not successful as anticipated
- How this change is achieved (process)?
 what are the roles of partners and AAB to achieve this change

Incidence of harmful traditional practices (Child marriage, Dowry) against women and girls reported formally & cumulative is 79. In this quarter 3 Incidence of harmful traditional practices (Child marriage) against women and girls reported informally & cumulative 109. In this quarter 0 of of Incidence of GBV (DV, Sexual harassment, violence, acid violence, etc.) Against women and girls reported formally & cumulative 45 case. In this quarter 1 case of Incidence of GBV (DV, Sexual harassment, violence, acid violence, etc.) against women and girls reported informally cumulative 52 cases. In this quarter 104 of women who report increased active participation in community decision making process & cumulative 479 Women increased greater negotiating power within the household and community level. They believed that they are empowered in family & community level. USS provide the technical support in deferent's type of intervention and playing facilitated role and AAB provide the financial & capacity development support to the partner organization & Rights holders and they are playing strategic role to community development including women empowerment.

Indicator wise disaggregated information		ation of	target and a	chieven	nent		Participant								Cumulative	
		1074	/ement			Deviation	Child(0-14) Youth (15-30)			5-30)	Adult(31	-64)	Senior 64	4+	information	
(where applicable)		Q1	02	Q3	Q4		Girl	Boy	Female	Male	Female	Male	Female	Male	Target	Achievemen t
# of women who report increased control over their income and household decisions	220	75	65	42	105	0					109	4	172	2	1500	1605
# of Incidence of harmful traditional practices (Child marriage, Dowry) against women and girls reported formally	4	0	0	3	3		3		3			-	-	-	75	79
# of Incidence of harmful traditional practices (Child marriage, Dowry) against women and girls reported informally	10	0	2	5	3	-	3		6		1	-	-	-	110	109
# of Incidence of GBV (DV, Sexual harrasment, violence, acid violence, etc.) against women and girls reported formally	4	2	0	1	0	1		-	3			-	-	-	50	45
# of Incidence of GBV (DV, Sexual harrasment, violence, acid violence, etc.) against women and girls reported informally	3	1	0	1	0	2		-	2	-	0	-	-	-	80	52



# of women who report increased active participation in community decision making process.	215	71	74	33	104	-			128	0	154	0	-	-	600	479
What is the source to verify the collected	Right	registe	r, Regul	ation	& Comi	mittee list	and mo	obility	register.							
data/ information?																
How was this data collected?		> V	Ve used i	the me	ethods i	the survey	& inter	view. S	ometime	es we a	re using	PRA t	ools suc	h as sp	oiders (diagram &
 What methods are used to collect this 		n	nood me	ter.												
data? (Census survey/ sampled survey)						mation /da										
 What tools are used to collect this 						ts was res _i										
data?		> D	ata colla	ation is	contin	ues proces	ss at fi	irst they	/collect	the dat	a & writ	e in th	eir regis	ster bo	ok thei	n they
Who are the respondents?		fi	nalize its	s quar	terly.											
 How frequently the data is collection? 																

Case study where applicable

5.1.3. Impact level changes

Impact	People living in poverty especially women, children and youth including persons with disability (PWD) with secured access to and control over resources, and quality services leading to an improveent of their livelihood condition.
Impact level indicator 3	# of women and man from marginalized communities received land and control over water bodies.
 Narrate the changes - Describe what it is now and the situation before How has this changes benefited community, peoples particularly women and children Please also mention with critical reasoning what was not successful as anticipated How this change is achieved (process)? 	Our 90% people are landless and bonded labour and they are not aware in land rights issue specially khas land. We organized them and create awareness on khas land issue through reelection action process now in this year 30 women submitted application to the AC land office this under process. In this quarter 3 women have gotten registration from government & Total 117 landless people received 16.24 acre land from government. In this quarter 45 people can access their land from forest department. 25 women have legal ownership and get support from family & community that contributed control over natural resource particular land ability to make decision / use their land. They are free from bonded labour & living with dignity in community level. At first they are capacitate on Khas land issue and they had taken initiatives to access it .they received the land through maintain the proper channel of government rules & regulation. They believed that it is great achievement to the landless people and they are united to receive more khas land from government. USS has provided technical support (Information, communication) to the landless peoples and
what are the roles of partners and AAB to achieve this change	also playing facilitating role. AAB is playing strategic role and they are also providing capacity building support to the USS staffs & landless people.



Indicator wise disaggregated information			target and	achievem	ent						ipant				Cumula	
(where applicable)	Target		/ement	ı		Deviation	Child(0		Youth (1		Adult(31		Senior 64		informa	
(where applicable)		Q1	O2	Q3	Q4		Girl	Boy	Female	Male	Female	Male	Female	Male	Target	Achievemer t
# Of people (women & man) get khas land	10	0	0	7	3	0			7		3	-	-	-	130	117
with legal document from government.																
# Of people (women & man) reported to	50	0	0	0	45	5				20		25		0	100	45
have hassle free to forest with security																
through own forest department .																
# of people particulars women have legal	20	0	0	0	25	-					25				50	25
ownership and get support from family &																
community that contributed control over						1 / A										
natural resource particular land ability to																
make decision / use their land																
What is the source to verify the collected	Khas	land n	nanager	nent co	mmit	tee regulat	ion – K	has lar	nd distrib	ution	register	-				
data/ information?																
How was this data collected?						the survey										
 What methods are used to collect this 						rmation /d										
data? (Census survey/ sampled survey)						& Reflecti										
 What tools are used to collect this 		>	At first t	hey col	lect th	e data & w	rite in i	registei	r book the	en they	finalize	its qua	arterly.			
data?																
Who are the respondents?																
 How frequently the data is collection? 																
Impact	Peopl	e livir	ng in pov	erty es	pecial	ly women,	childr	en and	youth in	cluding	person	s with	disabili	ty (PW	D) with	n secured
	acces	s to a	nd cont	r <mark>ol ov</mark> e	r resou	urces, and	quality	servic	es leadin	g to an	improv	ement	of their	r livelil	nood co	ondition.
Impact level indicator 4	# of c	ommı	ınities w	ithin th	ne catc	hment area	of 5 s	chools	secured	their ri	ght to qu	uality p	orimary	educat	ion)	
Narrate the changes -						on PRS issu										
 Describe what it is now and the 				٠.		ing on PRS		_		•				-	•	•
situation before						g & promo										
 How has this changes benefited 						ion. In this										
community, peoples particularly						We think t										
women and children	leade	rs are	<i>capacit</i>	ated o	n this	issue and	they a	dvocat	ing in th	eir con	nmunitv	on PR	RS issue	as a i	result c	ommunit
Please also mention with critical						racticing &										



 reasoning what was not successful as anticipated How this change is achieved (process)? what are the roles of partners and AAB to achieve this change 	build	ing)ta	commi	ınity le	aders a	ource of da & education acity buildin	al pers	sonnel	and also	playin	g facilita	ating ro				
Indicator wise disaggregated information	Inform		target and	achieven	nent						cipant				Cumula	
(where applicable)	Target		vement	1	1	Deviation	Child(0		Youth (1		Adult(31		Senior 64		informa	
(Williams applicable)		Q1	Q2	Q3	Q4		Girl	Boy	Female	Male	Female	Male	Female	Male	Target	Achievemen t
# of communities where significant number of schools practicing 10 rights for	8	8	8	8	8	0	0	0	0	0	0	0	0	0	8	8
securing rights to quality primary education																
% of dropout rate decreased in primary schools as a result of quality education	2%	2%	0	0	0	0	0	0	0	0	0	0	0	0	5	5
# of School shows good performance (Student pass rate)	5	-	-	-	5										5	5
# of student obtained good result .	94	-	-	-	94		54	40							94	94
What is the source to verify the collected	Right	regist	ter, FGV	report												
data/ information?																
How was this data collected?		>	We used	the m	ethods	s the survey	& inte	rview.	Sometim	es we a	are usin	g PRA	tools su	ch as s	piders (diagram &
What methods are used to collect this			mood m	eter.												
data? (Census survey/ sampled survey)			We coll	ected t	he info	ormation /d	ata th	rough l	-GD							
 What tools are used to collect this 			Progran	nme pa	rticipa	nts were re	sponde	ents to	impleme	nting t	his proce	ess.				
data?			Data co	lation	is cont	inues proce	ss at i	first the	ey collect	the da	ita & wri	te in ti	heir regi	ster bo	ok thei	า they
Who are the respondents?			finalize	its quai	rterly.											
• How frequently the data is collection?																

N.B: Please insert all indicators consecutively following the above sequence and table.



5.2 Outcome level changes 5.2.1 Outcome level change Outcome -1

control & access khas & forest land. Types of initiatives taken collectives action # of people benign involve in these process. What is the source to verify the collected data/information?	4 207 Participa	177 nts list	0 0 - writ	30 petition	50 s & gove	- ernmen	circulars	S.	50	120	30	57			200	257
Types of initiatives taken collectives action - # of people benign involve in these	207	177	0			-			50	120	30	57				
Types of initiatives taken collectives action -				30	50	-			50	120	30	57				
			0	1	-										5	
# of individual/ collective action to ensure	4	4	0	1	1				3						5	5
(where applicable)		Q1	Q2	Q3	Q4		Girl	Boy	Female	Male	Femal e	Male	Femal e	Male		
Indicator wise disaggregated information	Target	Achi	eveme	nt		Divi	0-14		15-30		31-64		64+		Cumula	tive information
 How is this change contributing to impact mentioned in critical pathways? How has this changes benefited community, peoples particularly women and children (if any) Please also mention with critical reasoning what was not successful as anticipated How this change is achieved (process)? what are the roles of partners and AAB to achieve this change 	record co and Loca land regi process.	orrection or stration of the stration of the stration of the strate of t	on of advo	forest lacacy or result 3 iatives om ma pacity l	and wh khas I land le are rui rginaliz building	ich was and iss ss com nning 3 ed con a) to co	grabbe ue. in the mittee q landles nmunitie mmunity	d by formis quangetting s grounders received by the second	orest & content of the content of th	onduct I move ion fro olved d and playing	the pu ment om gove on this control	blic he ommit rnmer proce over tating	aring o ttee ha nt 50 p ess. Ti water role. A	on land as take beople his Cha bodie: AB is p	manag n initiat are invo ange lin s. <i>USS h</i>	ement issue tive for khas olved on this ked with of as provided trategic role
Describe what it is now and the situation before																n for getting advocacy on
Narrate the changes -																among the
									water boo							
Outcome indicator -1	# of collor										y.					



What methods are used to collect this		r	nood me	eter.												
data? (Census survey/ sampled survey)		> 1	Ne colle	ected ti	he infor	mation /d	ata thr	ough F	GD							
What tools are used to collect this		> F	Program	me pai	rticipan	ts was res	ponder	its to in	nplemen	ting th	is proces	S.				
data?		> [Data coll	ation i	is contir	nues proce	ss at f	irst the	y collect	the da	ta & wri	te in th	neir regi:	ster bo	ok thei	n they
Who are the respondents?		f	înalize i	ts quar	terly.											
 How frequently the data is collection? 																
Outcome 2	welfai	e, Upa	zila woma	an affai	irs, agri,	land, livest	ock		PWDs acco	ess to p	ublic resc	urces &	& service	s enha	nced-He	ealth, Social
Outcome level indicator 1			•	-		oonsive pub										
Narrate the changes -	Our	orogra	mme pa	rticipa	ants are	not awa	e on g	ender	responsi	ve pub	lic servic	es & i	hey hav	re low	access	on public
 Describe what it is now and the 	servic	es. No	w they a	are aw	are on	this issue a	and the	y incre	ased the	skill &	knowled	dge thi	rough re	eflectio	on actic	on process.
situation before	Our	orogra	mme pa	articipa	ants ar	e continu	ing the	advo	cacy wit	h serv	ice prov	iding	institute	for p	providii	ng gender
 How is this change contributing to 																tment are
impact mentioned in critical																nity people
pathways?																women's
 How has this changes benefited 																so playing
community, peoples particularly				3 is pla	aying st	rategic rol	e and t	hey are	e also pr	oviding	ı capacit	y buila	ling sup _l	port to	the U	SS staffs &
women and children (if any)	comn	nunity	leaders.													
Please also mention with critical																
reasoning what was not successful as																
anticipated																
 How this change is achieved (process)? 																
what are the roles of partners and AAB																
to achieve this change																
Indicator wise disaggregated information	Informa Target	Achiev	arget and a	chievem	ent	Deviation	Child(0-	1.4\	Youth (15		ipant Adult(31-	44)	Senior 64		Cumula	
(where applicable)	raiget	Q1	Q2	Q3	Q4	Deviation	Girl	Boy	Female	Male	Female	Male	Female	Male	Target	Achievemen
Turner of inetitution was ideal gooden	3	3		3											4	4
Types of institution provided gender responsive service	3	3	-	3	-										4	4
responsive service																
Insert data need																
What is the source to verify the collected	Right	regist	er & gov	/ernm	ent circ	culars.										
data/ information?																
How was this data collected?					ethods	the survey	& inte	rview. S	Sometim	es we a	are using	i PRA i	tools sud	ch as s _i	oiders (diagram &
 What methods are used to collect this 	1	r	nood me	eter.												



- data? (Census survey/ sampled survey)
- What tools are used to collect this data?
- Who are the respondents?

How frequently the data is collection?

How this change is achieved (process)? what are the roles of partners and AAB

to achieve this change

- > We collected the information /data through FGD
- Programme participants was respondents to implementing this process.
- > Data collation is continues process at first they collect the data & write in their register book then they finalize its quarterly.

Case study where applicable

Outcome 2	Poor people's especially women, children and youth including PWDs access to public resources & services enhanced-Health, Social welfare, Upazila woman affairs, agri, land, livestock
Outcome level indicator 2	2200 people living in poverty who experience improvements in quality and gender responsive public services
 Narrate the changes - Describe what it is now and the situation before How is this change contributing to impact mentioned in critical pathways? How has this changes benefited community, peoples particularly women and children (if any) Please also mention with critical reasoning what was not successful as anticipated 	Our programme participants are not aware on Quality gender responsive public services & they have low access on public services. Now they are aware on this issue and they increased the skill & knowledge through reflection action process. Our programme participants are continuing the advocacy with service providing institute for providing gender responsive public services. As a result Union praised, UYDO, Agricultural office and social services department are providing gender responsive public service among the community people. In this Quarter 600 health, ration cards & VGF, seed support from government Cumulative 3061 families. Noted that all program participants have been received government service. In Quarter 109 participants are satisfied for their receiving service & Cumulative 441 families Most of the program participants are women & children and they are benefited from this change. This change linked with. # of families reporting increased food security due to women's financial contribution. USS has provided technical support (capacity building) to community leaders & also playing facilitating role. AAB is playing strategic role and they are also providing capacity building support to the USS staffs & community leaders.

Indicator wise disaggregated information	Informa	ation of ta	rget and a	hievem	ent					Partici	pant				Cumula	tive
(where applicable)	Target	Achieve	ment			Deviation	Child(0-	14)	Youth (15	-30)	Adult(31-	64)	Senior 64	+	informa	ition
(where applicable)		Q1	Q2	Q3	Q4		Girl	Boy	Female	Male	Female	Male	Female	Male	Target	Achievemen
																t
# of institutions provided gender responsive public services	3	3	-	-	-										4	4
# of people living in poverty received quality	2000	76	1738	575	600	0	165	120	1127	276	1237	64	-	-	2000	3061



public services																
# of people living in poverty who experience improvements of public services in terms of quality and gender responsiveness.	200	66	35	09	109	-	-	-	90	3	126	0	-	-	350	441
What is the source to verify the collected data/ information?	Right	s regis	ter. FGV	/ & inte	erview	& Meeting	regula	ation.	l	l	L					
 How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this We used the methods the survey & interview. Sometimes we are using PRA tools such as spiders diagram & mood meter. We collected the information /data through FGD Programme participants was respondents to implementing this process. Data collation is continues process at first they collect the data & write in their register book then they finalize its quarterly.data? Who are the respondents? How frequently the data is collection? Case study where applicable 		> ! > ! > !	mood m We colle Program	eter. ected tl ime pai lation i	he infoi rticipar s contii	the survey rmation /a ats were re nues proce	ata thi sponde	rough F ents to i	GD mplemei	nting th	nis proce	SS.				J
5.21. Outcome level change																
Outcome 3	perso	on with	ı disabil	lity (PV	WD) po	e providin eople secu governan	ring de	emocrat	tic space							



Outcome level indicator 1						ent service have take										
 Narrate the changes - Describe what it is now and the situation before How is this change contributing to impact mentioned in critical pathways? How has this changes benefited community, peoples particularly women and children (if any) Please also mention with critical reasoning what was not successful as anticipated How this change is achieved (process)? what are the roles of partners and AAB 	they itax a parisa service from women	have ta ssessm ad.In tl ces dep govern en are ical su	aken so nent coli his quari partment nment. T speciali pport (c	me initilection ter bar t are m his cha ly bene apacity	iative s and re nunia u ore res inge is l efited to buildi	such as pedistribution praid properties properties promoted with the processive processi	articipa ion. & c sed provi to provi h food s the se ion prais	tory place open in the control of th	ans & bonformation in years of years of years of years of years of years in & sustain and also of their me	udget , ion boa develop ices as ainable o bene mbers	Five yea ard .This oment pl result co livelihoo fited co USS is p	ar deve s initia an to ommur d. For mmun laying	elopmen ative tak the com nity peop those in ity peop facilitat	nt impleken by nmunit ple enj nitiativ ple. L ting rol	ementa Bamu y peop oying t es poo JSS has le. AAE	bility now ation &fair Inia Union Ie & Social Their rights Ir people & Is provided Is is playing
to achieve this change																
to achieve this change Indicator wise disaggregated information	.0000000000		arget and a	chievem	ent	Doviation	Child(0	14)	Vouth (1)		ipant	64)	Sonior 64		Cumula	
to achieve this change	Informa Target	Achieve		chievem Q3	ent Q4	Deviation	Child(0- Girl	14) Boy	Youth (1! Female		cipant Adult(31 Female	64) Male	Senior 64 Female	I+ Male	Cumula informa Target	
to achieve this change Indicator wise disaggregated information	.0000000000	Achieve	ement			Deviation -	100000000000000000000000000000000000000		2 4000	5-30)	Adult(31				informa	ation
to achieve this change Indicator wise disaggregated information (where applicable) # of Local Governments (UP, Upazila, CC, Zila, etc) took steps/initiatives to increase transperancy and accountability to the communities # of service providing institutions then LGIS took steps/ initiative to increase transparency	Target	Achieve Q1	O2	Q3	Q4	Deviation -	100000000000000000000000000000000000000		2 4000	5-30)	Adult(31				informa Target	Achievemen t
to achieve this change Indicator wise disaggregated information (where applicable) # of Local Governments (UP, Upazila, CC, Zila, etc) took steps/initiatives to increase transperancy and accountability to the communities # of service providing institutions then LGIS	Target 2	Achieve Q1	O2 O	03	O4 1	Deviation -	Girl	Boy	2 4000	5-30)	Adult(31				informa Target	Achievemen t 4
to achieve this change Indicator wise disaggregated information (where applicable) # of Local Governments (UP, Upazila, CC, Zila, etc) took steps/initiatives to increase transperancy and accountability to the communities # of service providing institutions then LGIS took steps/ initiative to increase transparency and accountability to service delivery.	Target 2	Achieve Q1 1	O2 O O	03 1	1 1 public	ation and	Girl -	Boy	Female	5-30) Male	Adult(31 Female	Male -	Female	Male -	Information Target 2	Achievemen t 4



Who are the respondents?																
 How frequently the data is collection? 																
Outcome -3		_	•	•		ent service have take	•	0	•				•			
Outcome level indicator 2	LGI ini	tiated	decentra	lized bu	idget/op	en budget	conside	ring de	mand of p	people I	iving in p	overty.				
 Narrate the changes - Describe what it is now and the situation before How is this change contributing to impact mentioned in critical pathways? How has this changes benefited community, peoples particularly women and children (if any) Please also mention with critical reasoning what was not successful as anticipated How this change is achieved (process)? what are the roles of partners and AAB 	budge budge person food s and c benefi buildi	t thro t and nnel. securit comm ted to ng) to	ugh come implements a resty & susmounity of receive union p	munity enting ult poo tainable eman the se raised	consuit pro or peop e liveli d are rvices d & their	ltation & verly & in the received hood. In 2 reflected also b	vard m icrease the ge 016-20 in UP enefited USS is	eeting. ed the ender r 17 tota budg d comn e playin	In this y transparesponsival budget For nunity pengleficial facility	vear Borency of public of Tk in this in this in this rating reating re	imunia and acco c service 1663496 iitiative USS has ole. AAB	union ountab es/ serv 31 & p poor p provid	prepare ility am vices Th Dreviou: people c ded tech	d particong the is chares year & won unical	icipator he unic nge is l tk 10 nen are support	ne plans & ry plans & on praised inked with 04,23,765 e specially t (capacity ad they are
to achieve this change	Informa	f I					1			Doubi					Cumula	41
Indicator wise disaggregated information	Target	Achiev	target and a	icnievem	ent	Deviation	Child(0-	14)	Youth (1		cipant Adult(31	-64)	Senior 64	l+	informa	
(where applicable)	luiget	Q1	Q2	Q3	Q4	_ Deviation	Girl	Boy	Female	Male	Female	Male	Female	Male	Target	Achievemen
# of public service institutions and local government held participatory budget/open budget	2	1	-	-	-	-	-	-	-	-	-	-	-	-	2	2
What is the source to verify the collected data/ information?	Right	regist	er – par	ticipan	ts list	l		1						1		I
How was this data collected?What methods are used to collect this			We used		ethods	the survey	& inter	rview. S	Sometim	es we a	are using	g PRA i	tools sud	ch as s _i	oiders (diagram &
 what methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this 		>	Ne colle	ected tl		mation /d ts were re				nting ti	his proce	ess.				



data? • Who are the respondents?			Data col inalize i			nues proce	ss at f	irst the	y collect	the da	ta & wri	te in th	neir regi	ster bo	ok ther	they
 How frequently the data is collection? 				•												
Outcome 3	Local	aoverr	ment (UP) and	d differ	ent service	provic	lina ins	titute (H	ealth, S	Social we	lfare.	Upazila	woma	n affair	S.
) have take										
	PWD.					,					J J					
Outcome level indicator -3			corporat	ed and	ADP is a	allocated for	implen	nenting	local edu	cation p	olan					
Narrate the changes -	Not A	<mark>pplical</mark>	<mark>ble .</mark>													
 Describe what it is now and the 																
situation before																
 How is this change contributing to 																
impact mentioned in critical																
pathways?																
 How has this changes benefited 																
community, peoples particularly																
women and children (if any)																
Please also mention with critical																
reasoning what was not successful as																
anticipated																
How this change is achieved (process)?																
what are the roles of partners and AAB																
to achieve this change	Inform	-4:64				-	1			Double					Cumula	
Indicator wise disaggregated information	Target	Achieve	arget and ement	acmevem	ent	Deviation	Child(0-	14)	Youth (15		ipant Adult(31-	64)	Senior 64	+	informa	
(where applicable)	, 3	Q1	Q2	Q3	Q4		Girl	Boy	Female	Male	Female	Male	Female	Male	Target	Achievemen
# of Union prepared the education plan at	0	0	0	-	-	-	-	-	-	-	-	-	-	-	2	2
union level.																
\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	Onon	hudac	t resolu	ution &	nublic	ation and	doman	d liet								
What is the soling to verify the collected		Duuge	t i caoii	ation &	Public	ation and	ucman	u IISt.								
What is the source to verify the collected data/information?		·														
		\pplicai	ble													
data/information?			ble													
data/ information?How was this data collected?What methods are used to collect this			ble													
data/ information? How was this data collected?			ble													



data?																
Who are the respondents?																
 How frequently the data is collection? 																
Outcome level change																
Outcome -3						ent service have take										
Outcome level indicator -4		unity m service:		eel tha	it their I	ocal govern	nment a	dequate	ely involv	red and o	consults	when m	naking de	ecision	& distrib	oution of
Narrate the changes -	In pro	eviousi	ly Local	gover	nmen	t (UP) & (others	service	e provia	ling ins	titute a	re no	t practi	ces to	the co	mmunity
Describe what it is now and the	consu	ultatio	n for pr	ovidir	ig thei	r services	. Afte	r USS	interver	ntion R	AG me	mber	are awa	are or	n public	services
situation before	and	they a	re com	munic	ating	with the	m. In i	this qu	uarter d	our pro	gram p	partici	pants c	onduc	t the	4 FGD in
 How is this change contributing to impact mentioned in critical pathways? 	consu	ults wh	ien mak	ing d	ecision	& distrib	oution	of pub	olic serv	rices. I	n other	s 2 cc	mmuni	ty me	mbers	olves and feel that n making
How has this changes benefited community, peoples particularly women and children (if any)	decis respo	ion & nsible	distribu to prov	tion o	of pub their s	lic servico ervices.	es . No <i>This ch</i>	oted th	nose go is linked	vernm With t	ent ser food sea	vice p curity	rovidin & susta	g insti <i>inable</i>	tutes a e livelih	are more ood. For
Please also mention with critical reasoning what was not successful as anticipated	comr USS i	nunity is play	people. ing faci	USS litatin	has pr ig role	ovided te . AAB is _l	chnica olaying	l supp g strat	ort (cap	acity b	uilding,	to ur	nion pra	ised 8	their .	benefited members building
How this change is achieved (process)?	supp	ort to t	the USS	staffs	& con	nmunity I	eaders									
what are the roles of partners and AAB																
to achieve this change																
Indicator wise disaggregated information	Informa Target	tion of ta Achieve	rget and ad	hievem	ent	Deviation	Child(0-	14\	Youth (1		ipant Adult(31	4.4\	Senior 64		Cumula	
(where applicable)	rarget	Q1	Q2	Q3	Q4	Deviation	Girl	Boy	Female	Male	Female	Male	Female	Male	Target	Achievemen
# of community members feel that their local	4	0	2				_								4	<u>t</u>
government adequately involves and consults	*	0	2				_	-	-	-	-	-	-	-	4	2
when making decision & distribution of public																
services.																
What is the source to verify the collected	FGD-	report	 - Rights	regist	er-]			



data/ information?																
 How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? Who are the respondents? How frequently the data is collection? Outcome 4 Outcome level indicator 1	that t	P P Find the cultional p	nood me Ve colle rogram Data colla nalize it. s, and y ure of si practices	ter. cted the partici ation is s quar outh in lence and g	ne infor ipants v s contin terly. ncludin is brok etting s	mation /da were responders process g persons en and characters constrate a	ata thr indents ss at fi with di allengir om law	ough Fo to implied they isability ng agail	GD lementir y collect y have const gend	ng this p the dat apacity ler base author	and lead violer	dershi	p develo	oped t	o the e	n they xtent mful
Outcome level indicator 1			luding sc		viio deii	ioristrate a		idei si ii p	at maiti	ole level	3 dila ili 1	ormar		mation	rgovern	diloc
 Narrate the changes - Describe what it is now and the situation before How is this change contributing to impact mentioned in critical pathways? How has this changes benefited community, peoples particularly women and children (if any) Please also mention with critical reasoning what was not successful as anticipated How this change is achieved (process)? what are the roles of partners and AAB to achieve this change 	empo 37. In for sc activel move. which bank! they increa USS is	wered this quanties the this quanties the thick the thic	In this quarter 9 evelopmed in force and right omen are active rontrol over the second right of the second right of the second right out the second right of the second right right of the second right righ	warter wome ent to non-fo marri s issue e playi role as rer inc ating r	on are ental 35 vormal stands are ental 35 vormal stands are ental 4 vormes are ental 4 v	wered at a men and g elected as a women and cructures as result s as result s t land & co ve role for an develop and greater B is playing	lirls who a SMC rase sumula haher land communication ment a negoti	o demonember tive 80 banue dity clini unity de activist.	onstrate r in diffe articipate I.In pre safe froi ic manage evelopme This cha oower w	active I rent go in forn vious q m force gement ent. Wo ange lii ithin th	eadersh evernmen nal struct uarter M e marria issue . I omen are nked wit ne house	ip at Unt schoures . Jari m ge to Rural e bene h won	Jpazila-l pol & the In this q ukti Lok tal of co electricit fited fro nen is e and com	District ey are quarter to Ken umula y & co. om this mpow nmunit	t leve C laying a 9 wom dra org tive 6 r rruption s chang ered w y level	umulative role active role hen & girls ganize the movement of sonal e because ho report members
Indicator wise disaggregated information	Informa Target	tion of ta	rget and a	hievem	ent	Deviation	Child(0-	14)	Youth (15	Partic -30)	ipant Adult(31-	64)	Senior 64	+	Cumula	
(where applicable)		Q1	Q2	Q3	Q4		Girl	Boy	Female	Male	Female	Male	Female	Male	Target	Achievemen t
# of women and girls who demonstrate active leadership at Upazila-District level	15	5	2	10	10				15		12				30	37



# of women and girls who demonstrate active leadership at National level	0	0	0	0	0	0	0	0	0		0	0	0	0	0	0	0
# of women and girls actively participate in formal structures	10	4	1	2	9					13	0	3	0			50	35
# of women and girls actively participate in non-formal structures	20	0	19	0	9	0	0	0	9		0	7	0	12	0	100	80
# of movement/initiative led by women contributed to local development.	2	0	1	1	0	0	0	0	0		0	0	0	0	0	1	6
What is the source to verify the collected data/ information?	Parti	cipant	s list . Go	overnr	nent ci	rculars and	Right	registe	r.								
How was this data collected?		>	We used	the m	ethods	the survey	& inte	rview. S	Some	time	es we a	re using	g PRA	tools su	ch as s	piders	diagram &
What methods are used to collect this			mood m														
data? (Census survey/ sampled survey)						rmation /d											
 What tools are used to collect this 						nts were re											
data?		>	Data coll	lation	is conti	nues proce	ss at t	first the	y col	lect	the dat	a & wri	te in tl	heir reg	ister bo	ook the	n they
Who are the respondents?		i	finalize i	ts quai	terly												
 How frequently the data is collection? 																	

Out come

Outcome 4	Women, girls, and youth including PWDs have capacity and leadership developed to the extent that the culture of silence is broken and organized movements with community to challenge GBV, HTP & discrimination
Outcome level indicator 2	Evidence of women and girls challenging gender based injustices, GBV and harmful traditional practices.
 Narrate the changes - Describe what it is now and the situation before How is this change contributing to impact mentioned in critical pathways? How has this changes benefited community, peoples particularly women and children (if any) 	Previously the women are not aware on GBV. After involvement LRP intervention they are aware on this issue. They have taken collective action any kind of injustice for women. In this quarter 87 women and girls who have skills, confidence and have raised their voices to challenge gender based violence and discrimination against women and girls cumulative 361. Women and girls who have skills, confidence and have raised their voices to challenge gender based violence and discrimination against women and girls women. Women are benefited from this change because they playing active role as women development activist. This change linked with women is empowered who report increased control over income and greater negotiating power within the household and community level member's .USS is playing facilitating role. AAB is playing strategic role and they are also providing capacity building support to the USS staffs & community leaders.



 Please also mention with critical reasoning what was not successful as anticipated How this change is achieved (process)? what are the roles of partners and AAB to achieve this change 																
Indicator wise disaggregated information	Informa Target		target and rement	achievem	nent	Deviation	Child(0-	14)	Youth (1!	Partio	Adult(31-	.64)	Senior 64	l+	Cumula	
(where applicable)	i a. got	Q1	Q2	Q3	Q4		Girl	Boy	Female	Male	Female	Male	Female	Male	Target	Achievemen
# of women and girls who have skills, confidence and have raised their voices to challenge gender based violence and discrimination against women and girls	150	36	50	8	87		0	-	89		92	0		-	300	361
What is the source to verify the collected data/information?	Partio	ipant	s list- Ri	ght reg	ister-											
 What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? Who are the respondents? How frequently the data is collection? 		A A A	& mood We colle Program Data col finalize i	meter. ected to me pa lation i ts quar	he infor rticipar is contin terly.	the survey rmation /d. ats were re nues proce	ata thr sponde ss at f	rough F Ints to i Irst the	GD impleme ey collect	nting th	nis proce ta & wrii	ess. te in th	neir regi:	ster bo	ook the	n they
Outcome 4						NDs have ca ith commur							that the o	culture	of silen	ce is
Outcome level indicator 3	Preser	nce of t	functiona	l struct	ure to a	ddress GBV	in the t	argeted	l.							
 Narrate the changes - Describe what it is now and the situation before How is this change contributing to impact mentioned in critical pathways? How has this changes benefited 	aware reflect are p collect contro playin	e injustion a laying ative a ol ove	tice aga ction gro active ction an er incom	inst wo oup no role to y kind he and role. A	omen & w they is addre of injusting greater AB is p	k girls. Afte have 9 gree ss GBV in stice for we negotiation	er involuter org the Vo omen. ng pow	lvement ganizat ogdabul This ch ver witl	t LRP in tion which ri, Ketke tiange lin hin the	tervent h called bari , (ked wit househ	ion comed named Gomnati th wome old and	munity is Lok & Ba n is er comm	y people ko Kend munia u npowerd nunity l	are of ar	organize ow 9 lo They lo o report nember	ble are not ed through ko Kendra have taken increased 's .USS is to the USS



community, peoples particularly women and children (if any) • Please also mention with critical reasoning what was not successful as anticipated • How this change is achieved (process)? what are the roles of partners and AAB to achieve this change Indicator wise disaggregated information (where applicable)	Informa Target		target and a vement	chievem	ent	Deviation	Child	(0-14) Boy	Youth (1		cipant Adult(31 Female	-64)	Senior 6	4+ Male	Cumula inform: Target	
Presence of functional structure to address	9	0	9	9	9	9	0	0	0	0	0	0	0	0	9	t 9
GBV at targeted LRP areas.																
What is the source to verify the collected data/ information?	Right	Regis	ster- Case	histor	y – var	ious repo	rt.									I
 What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? Who are the respondents? How frequently the data is collection? 		A A A	& mood i We colle Programi Data coll finalize it	neter. cted th me par ation is s quar	ne infor rticipar s contir terly.	the surve rmation /c its were re nues proce	lata ti espond ess at	hrough dents to t first the	FGD impleme ey collect	enting to	his proce ta & wri	ess. ite in ti	heir regi	ster bo	ook thei	n they
Outcome 4						VDs have o							that the	culture	of silen	ce is
Outcome level indicator 4	# of re	eporte	d cases of	GBV po	ositively	acted upo	n by Ia	w enford	cement au	thority.						
 Narrate the changes - Describe what it is now and the situation before How is this change contributing to impact mentioned in critical pathways? How has this changes benefited 	Not a	pplica	able													



 community, peoples particularly women and children (if any) Please also mention with critical reasoning what was not successful as anticipated How this change is achieved (process)? what are the roles of partners and AAB to achieve this change 	Inform	ation of t	arget and a	aghiayam	ont							Dartic	cipant				Cumula	*iuo
Indicator wise disaggregated information (where applicable)	Target	Achieve	ement	00000		Devi	iation	Child(Youth (15	5-30)	Adult(3		Senior 64		informa	ation
(where applicable)		Q1	O2	Q3	Q4			Girl	В	loy	Female	Male	Female	Male	Female	Male	Target	Achievemen t
# of reported cases of GBV positively acted upon by law enforcement authority with perpetrator held to account	1	0	0	0	0	0		0	0	•	0	0	0	0	0	0	0	4
What is the source to verify the collected																		
data/ information?																		
How was this data collected?	Not A	\pplical	ble.															
 What methods are used to collect this data? (Census survey/ sampled survey) 																		
 What tools are used to collect this data? 																		
Who are the respondents?																		
 How frequently the data is collection? 																		
Outcome -5			s especia sustainat		nen, you	ith ind	cludin	g perso	ons w	vith di	lisability	involve	d in alter	native I	ivelihood	option	along v	with CRSA
Outcome level indicator 1	2000	people	especiall	y wome	en, yout	h and	l perso	ns wit	h dis	sability	y involve	ed in IG/	۹.					
Narrate the changes -	I n pr	eviousl	y they a	re not	involve	in IC	GA Aft	er LRF	P int	erver	ntion th	ey are l	involved	l in var	ious typ	e of IG	A. In th	is Quarter
Describe what it is now and the																		griculture,
situation before																		his change
How is this change contributing to																		successful
impact mentioned in critical																		the need
pathways?	asses	sment	as per t	heir ca	pacity	& cor	ntest .	USS p	rovi	ide th	ne techn	ical su _l	oport fo	r IGA a	and AAB	provid	le capit	al support



 How has this changes benefited community, peoples particularly women and children (if any) How this change is achieved (process)? what are the roles of partners and AAB to achieve this change 	to Re	flectio	n action	group	os.											
Indicator wise disaggregated information	Informa	ition of	target and	achiever	nent					Partic					Cumula	tive
(where applicable)	Target		/ement	1	-	Deviation	Child(0-		Youth (15		Adult(31-		Senior 64		informa	
(where approadic)		Q1	Q2	Q3	Q4		Girl	Boy	Female	Male	Female	Male	Female	Male	Target	Achievemen t
Type of IGA	150	27	60	28	65	35			72	0	99	9	-	-	2500	1978
What is the source to verify the collected data/information?	Partic	ipant	s list – F	Right re	gister-									1	II.	
How was this data collected?		>	We used	d the m	ethods	the survey	& inter	rview. S	Sometim	es we a	re usino	PRA	tools sud	ch as si	oiders (diagram &
 What methods are used to collect this 			mood m											,		3
data? (Census survey/ sampled survey)		>	We coll	ected t	he info	rmation /d	ata thr	ough F	GD							
 What tools are used to collect this 		>	Progran	nme pa	articipa	nts were re	sponde	nts to i	mpleme	nting th	is proce	SS.				
data?		>	Data co	llation	is conti	inues proce	ss at f	irst the	y collect	the dat	a & wri	te in th	heir regi:	ster bo	ok thei	n they
Who are the respondents?			finalize .	its qua	rterly.											
 How frequently the data is collection? 																

Outcome -5	Poor people's especially women, youth including persons with disability involved in alternative livelihood option along with CRSA that is more sustainable.
Outcome level indicator 2	# of farmers including women practicing and benefiting from CRSA.
 Narrate the changes - Describe what it is now and the situation before How is this change contributing to impact mentioned in critical pathways? How has this changes benefited community, peoples particularly women and children (if any) 	In previously they are not practicing CRSA After LRP intervention they are involved & practicing CRSA through reflection action process. In this quarter 61 famines involve in CRSA cumulative 215. They are practices various types of compost soil & water management and crop diversification issue. They added additional production for low cost. This change linked with increased food security due to women's financial contribution. According to their view they are successful it is sustainable. In primary level they conduct problem analysis & priority and they also conduct the need assessment as per their capacity & contest .USS provide the technical support for CRSA and AAB provide capital support to Reflection action groups .



 Please also mention with critical reasoning what was not successful as anticipated How this change is achieved (process)? what are the roles of partners and AAB to achieve this change Indicator wise disaggregated information 	Inform	ation of	target and	achieven	nent					Partic	cipant				Cumula	ıtive
(where applicable)	Target		ement	4011101011		Deviation	Child(0	-14)	Youth (1		Adult(31	-64)	Senior 64	l+	informa	
		Q1	Q2	Q3	Q4		Girl	Boy	Female	Male	Female	Male	Female	Male	Target	Achievemen t
# women and SHFs benefiting from CRSA (Increase in production, land quality, quality of produce, reduce production cost)	80	15	34	20	61	11					44		86	-	200	215
What is the source to verify the collected data/information?	Train	ing re	gister- R	ight re	gister					•						
 What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? Who are the respondents? How frequently the data is collection? Outcome -6	childr	> > > > > > > > > > > > > > > > > > >	mood m We coll Program Data col finalize i ration has	eter. ected t ame pa lation i its quar s promo	he info rticipar is conti rterly. oted cor tentialit	rmation /conts were renues processidering PR	lata thi esponde ess at i	rough F ents to F first the t. prima	FGD impleme ey collect	enting ti t the da	his proce ta & wri	ess. Ite in th	neir regi	ster bo	ook thei	J
Outcome level indicator 1	# of so	chool r	nade sigr	ificance	e progre	ss for 10 co	re educ	ation ri	ghts.							
 Narrate the changes - Describe what it is now and the situation before How is this change contributing to impact mentioned in critical pathways? How has this changes benefited community, peoples particularly 	Govt role & they	Prima & they know	ry schoo have be how to o	l orgar en invo levelop	nize the plved in the tea	PRS in 201 student co decision r aching me is playing	ouncil e naking chanisn	election process n & imp	successi s. 5 gove plementi	fully. Th ernmen ng it pr	ne studei t primar operly. 1	nt cour ry scho As a re	ncil men ol are pi esult 160	nbers a racticir 10 stud	are play ng on Pl lents ar	ring active RS and re



 women and children (if any) Please also mention with critical reasoning what was not successful as anticipated How this change is achieved (process)? what are the roles of partners and AAB to achieve this change 																
Indicator wise disaggregated information	Inform	ation of	target and	achieven	nent						cipant				Cumula	tive
(where applicable)	Target		vement			Deviation	Child(Youth (1		Adult(31		Senior 64		informa	
(inicio applicabio)	Str.	Q1	Q2	Q3	Q4		Girl	Boy	Female	Male	Female	Male	Female	Male	Target	Achievemen t
# of School made significant progress ineffective teaching & learning mechanism	5	0	0	5	5	0	0	0	0	0	0	0	0	0	5	5
# of school initiatives to implement self and non environment school	5	2	0	5	5										5	5
# of school formed of student council.	5	2	0		9										5	2
 What is the source to verify the collected data/ information? How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? Who are the respondents? How frequently the data is collection? 		A A A A	We use & mood We coli Progran Data co finalize	d the n meter. ected t nme pa llation its qual	nethod he info rticipa is conti rterly.	register. s the surve rmation /a nts were re inues proce	ata th spond ss at	nrough I ents to first the	FGD impleme ey collect	enting t t the da	his proce ta & wri	ess. ite in tl	heir regi.	ster bo	ook thei	n they
Outcome -6 Outcome level indicator 2	# of cl	Quality education has promoted considering PRS in govt. primary school that enhanced inclusiveness considering CWDs and children's performance & potentiality. # of children especially girls and persons with disability who completed primary education and transfer to and continue secondary education.														
Narrate the changes - Describe what it is now and the situation before How is this change contributing to impact mentioned in critical	educa bener quali	In this year 46 Students completed primary education cumulative 334 sponsor children completed the primary education & they are admitted in secondary school & they are continuing their education. Sponsor children are benefitted from this change. This change of communities within the catchment area of 5 schools secured their right to quality primary education). USS provide the technical support for capacity building on PRS/10 core Rights and playing facilitation role AAB playing strategic role and also providing technical support SMC/PTA & education community														



 pathways? How has this changes benefited community, peoples particularly women and children (if any) Please also mention with critical reasoning what was not successful as anticipated How this change is achieved (process)? what are the roles of partners and AAB to achieve this change 	leade	ers.														
Indicator wise disaggregated information	Informa	ation of	target and	achievem	ent						cipant				Cumula	
(where applicable)	Target	Achiev Q1	ement Q2	Q3	Q4	Deviation	Child(0	-14) Boy	Youth (1)	5-30) Male	Adult (31- Female	-64) Male	Senior 64 Female	+ Male	informa Target	Achievemen
		۵.	<u> </u>	43			OII I	Doy	Citiale	IVIGIC	Tomale	IVIGIC	7 Ciliale	IVIGIC	Ů	t
# of children successfully completed primary education	46				46		23	23		-	-	-	-	-	400	334
What is the source to verify the collected data/information?	Admi	ssion	register,	Spons	orship	tracking f	ormat .									
 What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? Who are the respondents? How frequently the data is collection? 		A A A	mood m We colle Program Data col finalize i	eter. ected ti me pai lation i ts quar	he info rticipar is conti terly.	rmation /o nts were re nues proce	lata thi esponde ess at t	rough a ents to first the	FGD impleme ey collect	nting to	his proce ta & wri	ess. te in tl	neir regi	ster bo	ook thei	J
Outcome -6	childre	en's pe	rformand	e & po	tentialit	•	ŭ	·	,							
Outcome level indicator 3	# of sponsored children selected as member of student council and participated in appropriate decision making mechanism in school by 2017.															
 Narrate the changes - Describe what it is now and the situation before How is this change contributing to 	stude comn techn	In this year 5 sponsor children are elected as student council members cumulative 26 sponsor children elected as student council member in 5 primary schools. Sponsor children are benefitted from this change. This change of communities within the catchment area of 5 schools secured their right to quality primary education). USS provide the exchnical support for capacity building on PRS/10 core Rights and playing facilitation role. AAB playing strategic cole and also providing technical support to student council election process & education community leaders.														



impact mentioned in critical																
pathways?																
 How has this changes benefited 																
community, peoples particularly																
women and children (if any)																
 How this change is achieved (process)? 																
what are the roles of partners and AAB																
to achieve this change																
Indicator wise disaggregated information			target and a	chievem	ent	I 5	01.11.160	240	N. 11. 44		cipant	(4)	I 6 ·		Cumula	
(where applicable)	Target	Achiev Q1	vement O2	Q3	Q4	Deviation	Child(0)-14) Boy	Youth (1 Female	5-30) Male	Adult(31-	-64) Male	Senior 64 Female	4+ Male	inform: Target	Achievemen
							OIII I	20,	romaio	IIIIII	Tomale	Willia	Tomaio	IVIGIO	rurget	t
# of sponsored children selected as member of	10	0	5			1 / 1	2	3	-	-	-	-	-	-	50	26
student council and participated in appropriate																
decision making mechanism in school																
What is the source to verify the collected	Electi	ion res	sult shee	t . Riał	nt regis	ter.					1	1				
data/ information?				- ,g.												
How was this data collected?		>	We used	the me	ethods	the survey	& inte	erview.								
 What methods are used to collect this 		>	We colle	ected tl	he info	rmation /d	ata th	rough l	FGD							
data? (Census survey/ sampled survey)		>	Program	me pai	rticipar	nts were re	sponde	ents to	impleme	nting ti	his proce	SS.				
What tools are used to collect this		>	Data coll	ation i	s conti	nues proce	ss at	first the	ey collect	the da	ta & wri	te in tl	heir regi	ster bo	ook the	n they
data?			finalize i	ts quar	terly.											-
Who are the respondents?																
 How frequently the data is collection? 																
E 2 intermediate outcome level	ahar	MAC														

5.3 intermediate outcome level changes

5.3.1 Intermediate Outcome level change

Intermediate outcome 1	Marginalized community have knowledge & critical aware on their rights and entitlement on land and organized to claim right over land.
Intermediate outcome indicator 1	# of people have knowledge and aware on their rights over land & natural resources.
Narrate the changes -Describe what it is now and the situation before	Most of them are aware on land rights issue through reflection action process & In this quarter 30 women are aware on Khas land issue in this year total 60 women are aware on land rights issue. They are able to continuing the advocacy on land rights issue as a result 30 women are applied to Upazila land office for Khas land. Women are



•	How is this change contributing to
	outcome(s) mentioned in critical
	pathways?

- How has this changes benefited community, peoples particularly women and children (if any)
- Please also mention with critical reasoning what was not successful as anticipated
- How this change is achieved (process)?
 What are the roles of partners and
 AAB to achieve this change?

benefited from this change & they will be united & take collective action & they are providing support as community advocate on land rights issue. 50 families are aware on forest land & they are trying to access it. This change linked with Poor people's especially women, children and youth including persons with disability access to public resources & services enhanced USS provided technical support and playing facilitation role AAB playing strategic role and also providing technical support to programme participants.

Indicator wise disaggregated information	Inform	ation of	target and	achievem	ent					Partio	cipant				Cumula	itive
	Target	Achiev	rement			Deviation	Child(0	-14)	Youth (1	5-30)	Adult(31-	-64)	Senior 64	l+	informa	ation
(where applicable)		Q1	O2	Q3	Q4		Girl	Boy	Female	Male	Female	Male	Female	Male	Target	Achievemen t
# of people specially women are aware on their rights on land.	60	0	0	30	30				45		15	-	-	-	60	60
# of people applied for khas land.	30	30	0	0					15		15				30	30
# of people specially women are aware on their rights on water / forest land.	30				30				30	20					50	50

What is the source to verify the collected data/ information?

Participants list- Khas land Application- Regulation & report.

How was this data collected?

- What methods are used to collect this data? (Census survey/ sampled survey)
- What tools are used to collect this data?
- Who are the respondents?
- How frequently the data is collection?

- > We used the methods the survey & interview. Sometimes we are using PRA tools such as spiders diagram & mood meter.
- > We collected the information /data through FGD
- > Programme participants were respondents to implementing this process.
- > Data collation is continues process at first they collect the data & write in their register book then they finalize its quarterly.

Intermediate outcome 1

Marginalized community have knowledge & critical aware on their rights and entitlement on land and organized to claim right over land.

Intermediate outcome indicator 2

of people organization have been formed & organized to claim their right and entitlement to land.



Narrate the changes -

- Describe what it is now and the situation before
- How is this change contributing to outcome(s) mentioned in critical pathways?
- How has this changes benefited community, peoples particularly women and children (if any)
- Please also mention with critical reasoning what was not successful as anticipated
- How this change is achieved (process)?
 What are the roles of partners and
 AAB to achieve this change?

Now 3 people organization are existing here. One is vogdaburi union & 2 is gomnati union. They organized with them and they have been taken various types initiatives jointly. 177 participants are man & 10 women organization are formed 250 women listed members of this group. They have good understanding on regarding this issue. Women are benefited from this change. USS provide the technical support and playing facilitation role. AAB playing strategic role and also providing technical support to programme participants.

Indicator wise disaggregated information	Inform	ation of	target and	d achiever	nent					Partio	cipant				Cumula	tive
	Target	Achie	vement			Deviation	Child(0-	14)	Youth (1	5-30)	Adult(31-	64)	Senior 64	1 +	informa	ntion
(where applicable)		Q1	O2	Q 3	Q4		Girl	Boy	Female	Male	Female	Male	Female	Male	Target	Achievemer t
#of People organization formed to claim their right to land.	3	0	0	3	-								-	-	3	3
# of women group organization formed and claim on land.	5														10	10

What is the source to verify the collected data/information?

How was this data collected?

- What methods are used to collect this data? (Census survey/ sampled survey)
- What tools are used to collect this data?
- Who are the respondents?
- How frequently the data is collection?

Regulation - Report- Right register-

- We used the methods the survey & interview. Sometimes we are using PRA tools such as spiders diagram & mood meter.
- ➤ We collected the information /data through FGD
- Programme participants were respondents to implementing this process.
- > Data collation is continues process at first they collect the data & write in their register book then they finalize its quarterly.

Intermediate outcome 1

Marginalized community have knowledge & critical aware on their rights and entitlement on land and organized to claim right over land.



Intermediate outcome 2	enh	anced	l knowle	dge an	d analy	women, tical skill ditional pr	on the	eir rig									
Intermediate outcome indicator 1						and orgar											
 Narrate the changes - Describe what it is now and the situation before How is this change contributing to outcome(s) mentioned in critical pathways? How has this changes benefited community, peoples particularly women and children (if any) Please also mention with critical reasoning what was not successful as anticipated How this change is achieved (process)? What are the roles of partners and AAB to achieve this change? 	to kh empo techn	nas lai owerm nical s	nd & na ent. Wo	tural i men al nd pla	resoura re bene	es and the fited from	ney ha n this d	ave b change	ig s e &	success they wi	on thi ill be ui	is issue. nited & t	This ake co	change ollective	is lin	ked wi n. USS p	I to access th women provide the support to
Indicator wise disaggregated information	Inform	ation of	target and a	chievem	ent						Partio	cipant				Cumula	itive
(where applicable)	Target	Achiev Q1	rement	02	1.04	Deviation	Child(Girl			Youth (15 Female	-30) Male	Adult (31- Female	-64) Male	Senior 64 Female	l+ Male	informa	
		ועו	O2	Q3	Q4		GIN	Boy	'	remale	iviale	remale	iviale	remale	iviale	Target	Achievemen t
#0f people organizations are performing regular activity	12	12	12	12	12	-	-	-		-	-	-	0	-	-	12	12
What is the source to verify the collected data/information?	Right	regist	er- Mee	ing re	gulatio	n & FGD r	eport.	•	•								
How was this data collected? • What methods are used to collect this		ı	We used mood me We colle	eter.		,					es we a	are using	g PRA	tools su	ch as s	piders (diagram &



Intermediate outcome 2		•	,	,		PWDs gro	•		nd organ	nized w	ith enha	nced k	nowled	ge and	analyt	ical skill
Intermediate outcome indicator -2	# of p	eople	women	's litera	acy, nur	meracy an	d analy	tical sk	ills enha	nced.						
 Narrate the changes - Describe what it is now and the situation before How is this change contributing to outcome(s) mentioned in critical pathways? How has this changes benefited community, peoples particularly women and children (if any) Please also mention with critical 	know know the te	n to si ledge. echnica	gnature This cha	& cour inge of rt and p	nting th linked	of literacy e numera with wom facilitatio	cy. Tota en emp	ıl 1929 Dowern	participa nent. Wo	ants are omen a	e able to re benef	signat ited fr	ture & co	ountin chang	g the n e <i>.USS p</i>	umeracy <i>rovid</i> e
 reasoning what was not successful as anticipated How this change is achieved (process)? What are the roles of partners and AAB to achieve this change? 																
 anticipated How this change is achieved (process)? What are the roles of partners and AAB to achieve this change? 	Informa	ation of t	arget and a	achievem	nent					Partic	sipant				Cumula	tive
anticipatedHow this change is achieved (process)?What are the roles of partners and	Informa Target	ation of t		achievem	nent Q4	Deviation	Child(0- Girl	14) Boy	Youth (15) Female		cipant Adult(31- Female	64) Male	Senior 64 Female	I+ Male	Cumula informa Target	tion
 anticipated How this change is achieved (process)? What are the roles of partners and AAB to achieve this change? Indicator wise disaggregated information 		Achiev	ement			Deviation 0	000000000	000 - 00000	0 000	5-30)	Adult(31-	0000			informa	
anticipated • How this change is achieved (process)? What are the roles of partners and AAB to achieve this change? Indicator wise disaggregated information (where applicable) # of people/women express their satisfaction over their achieved analytical & numerical skills	Target	Achiev Q1	Q2	Q3	Q4		Girl	Boy	Female	5-30) Male	Adult (31- Female	Male	Female	Male	informa Target	tion Achievemen t
anticipated • How this change is achieved (process)? What are the roles of partners and AAB to achieve this change? Indicator wise disaggregated information (where applicable) # of people/women express their satisfaction over their achieved analytical	Target 0	Achiev Q1 0	O2 0	Q3 0	Q4 0		Girl	Boy	Female 0	5-30) Male	Adult (31- Female	Male	Female	Male	informa Target	tion Achievemen t



Who are the respondents?How frequently the data is collection?		fi	nalize it:	s quar	terly.											
Case study where applicable																
5.3.2 Intermediate outcome level change														-		
Intermediate outcome. 2		•	•	•		PWDs gro	•		nd organ	ized wi	th enhai	nced k	nowledo	je and	analyti	cal skill
Intermediate outcome indicator 3						have incre fair tax co					rights in	cludin	g health	right,	SRHR,	HTP, GBV
 Narrate the changes - Describe what it is now and the situation before How is this change contributing to outcome(s) mentioned in critical pathways? How has this changes benefited community, peoples particularly women and children (if any) Please also mention with critical reasoning what was not successful as anticipated How this change is achieved (process)? What are the roles of partners and 	skill of collect women change extend traditions.	of causetion are empended empe	es on the distribute of which we calturate the culturate tractices	ne cau oution ent. W en, girl ee of si and g	ses of In thit In this	violence as quarter are benefice youth includes some some are are are are are are are are are ar	and har 45 cum ted from uding p and cha om law	mful to the thing of this of this of this of the thing in	raditional state of the state o	al pract men. T & they ability I at genden g autho	tices and otal 330 will be have caper based rity. USS	knov wome united pacity a violent provi	vs abouen conti & take and lead ace, disc ades the	t the inuing collectership techn	issues of the advertive action and action and action and action suggestions.	analytical of fair tax vocacy for ction. This oped to the ad harmful apport and icipants.
AAB to achieve this change? Indicator wise disaggregated information	Informa	ation of ta	arget and a	hievem	ent					Partic	ipant				Cumula	tive
(where applicable)	Target	Achieve	ment			Deviation	Child(0-		Youth (15	-30)	Adult(31-		Senior 64		informa	
(more applicable)		Q1	02	Q3	Q4		Girl	Boy	Female	Male	Female	Male	Female	Male	Target	Achievemen t
# of women and girls can identify and analyze the causes of violence and harmful traditional practices and know about the issues of fair tax collection and distribution	120	36	33	30	45	-	-	-	86		58		-	-	300	330



7.0t.on/ina Bangiaaosii																
Insert data need																
What is the source to verify the collected	Right	registe	er – Regu	ulation	n.					*						
data/ information?																
How was this data collected?		> V	Ve used	the m	ethods	the survey	/ & inte	rview. S	Sometim	nes we a	are usin	g PRA	tools su	ch as s	piders d	diagram &
 What methods are used to collect this 			nood me													
data? (Census survey/ sampled survey)						rmation /d										
 What tools are used to collect this 		\triangleright P	rogramı	ne pai	rticipar	nts were re	esponde	ents to i	impleme	enting ti	his proce	ess.				
data?		\triangleright E	ata coll	ation i	is contii	nues proce	ess at i	first the	y collect	t the da	ta & wr	ite in t	heir regi	ster bo	ook ther	n they
Who are the respondents?		fi	inalize it	s quar	terly.				-							
 How frequently the data is collection? 																
Case study where applicable																
	· .				7											
Intermediate outcome. 3	•				-	thened wi		inced st	kill and k	knowled	dge on n	nanage	ement tr	nat lead	ding to	wards
	sustai	nability	and co	mmun	ity dev	elopment										
Intermediate outcome indicator 1	# Of n	nembe	rs who h	nave in	nprove	d skills and	d know	ledge o	n organi	izationa	ıl manag	emen	t & susta	ainabili	ty.	

Narrate the changes -

- Describe what it is now and the situation before
- How is this change contributing to outcome(s) mentioned in critical pathways?
- How has this changes benefited community, peoples particularly women and children (if any)
- Please also mention with critical reasoning what was not successful as anticipated
- How this change is achieved (process)? What are the roles of partners and AAB to achieve this

In previously they are not able to operate the people organization. After engagement of USS intervention they are organized through reflection action group. In this quarter Total 56 women have skills and knowledge on organizational management capacity & cumulative 393. This change linked with Women, girls, and youth including persons with disability have capacity and leadership developed to the extent that the culture of silence is broken and challenging against gender based violence, discrimination and harmful traditional practices and getting support from law and enforcing authority. Women are benefited from this change & they will be united & take collective action. USS provides the technical support and playing facilitation role AAB playing strategic role and also providing technical support to programme participants.



change?																
Indicator wise disaggregated information	Informa		arget and a	chieven	nent				•		cipant		•		Cumula	
(where applicable)	Target	Achiev Q1	ement Q2	Q3	Q4	Deviation	Child(0-14) Boy	Youth (1 Female		Adult(31 Female	-64) Male	Senior 64 Female	+ Male	informa Target	ation Achievement
# of member with efficient management capacity	60	0	32	17	56	0	0	0	46	0	59	0	0	0	300	393
What is the source to verify the collected data/information?	Right	regist	er- Parti	cipant	s list.	ı	I					1			I	I
 How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? Who are the respondents? How frequently the data is collection? 		> ! > ! > L	mood me We colle Program	eter. ected t me pa lation	he infor rticipar is contir	tne survey mation /a hts were re nues proce	lata th spond	nrough l ents to	-GD impleme	enting t	his proce	ess.				diagram & n they
Intermediate outcome. 3	90000	000000	- 0000000000			thened wi elopment		anced s	kill and	knowle	dge on r	nanage	ement th	nat lea	ding to	wards
Intermediate outcome indicator 2	# of p	eople	organiza	itions	continu	ed their re	egular	activitie	es as per	guideli	ne and o	onstitu	utions.			
 Narrate the changes - Describe what it is now and the situation before How is this change contributing to outcome(s) mentioned in critical pathways? How has this changes benefited community, peoples particularly women and children (if any) Please also mention with critical reasoning what was not successful as anticipated How this change is achieved 	This devel discribenef	change oped minati ited fr	e linked to the on and com this	with extent harmfor change	Women that that that al traditate & the	n, girls, a ne culture ional prac	of si of si etices a united	uth inclilence in the included	uding p is broke ting sup te collec	persons en and port fro	with di challen om law a tion. US	sability ging a and en	y have gainst gainst forcing vides the	capacion gender author e techi	ty and basec ity. V vical si	elopments leadership l violence, Women are upport and icipants.



(process)? What are the roles of partners and AAB to achieve this change?																
Indicator wise disaggregated information	Informa	ation of	target and	achieven	nent					Parti	cipant				Cumula	ative
(where applicable)	Target	Achiev		100	0.1	Deviation	Child(Youth (1		Adult(31		Senior 64		inform	
# of people organizations have guideline and constitution	12	Q1 12	Q2 12	Q3 12	12	0	Girl 0	Boy 0	Female 0	Male 0	Female 0	Male 0	Female 0	Male 0	Target 12	Achievement 12
What is the source to verify the collected data/ information?																
 How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? Who are the respondents? How frequently the data is collection? 			mood m We coll Progran Data co finalize	eter. ected t nme pa llation i its quai	the info erticipai is conti erterly.	rmation /o nts were re nues proce	lata tl espond ess at	nrough I lents to first the	FGD impleme ey collect	enting t	his proce ta & wr	ess. ite in t	heir regi	ister bo	ook the	j
Intermediate outcome. 3	,000000000					thened wi velopment		anced s	kill and l	knowle	dge on r	manage	ement ti	hat lea	ding to	wards
Intermediate outcome indicator 3	No of	CBOs	receive	d GO re	egistrat	ion.										
 Narrate the changes - Describe what it is now and the situation before How is this change contributing to outcome(s) mentioned in critical pathways? How has this changes benefited community, peoples particularly women and children (if any) Please also mention with critical reasoning what was not successful as 	have of Pe reven action	legal e coples' lue co n. USS	entity go organi: llection provide	uideline zation and di es the t	e & con togeth istribut technica	estitution & er with LC ion. Wome	they I more en are and p	<i>playing</i> nitor an benefit	<i>active ro</i> Id share ted from	ole for a d statu this cl	their de Is of qu hange &	velopm ality h they	nents T nealth & <i>will be</i>	his cha publi united	ange lir c servi & tak	. Now they iked with # ces, unfair e collective o providing



 anticipated How this change is achieved (process)? What are the roles of partners and AAB to achieve this change? Indicator wise disaggregated information 			f target and a	achieven	nent						cipant				Cumula	
(where applicable)	Target	Achie Q1	vement Q2	Q3	Q4	Deviation	Child(0-	-14) Boy	Youth (1	5-30) Male	Adult(31 Female	-64) Male	Senior 6	4+ Male	informa Target	
No of CBOs received GO registration.	5	0	0	3	2	0	GIII	БОУ	Female	iviale	remale	iviale	remale	iviale	5	Achievement 5
What is the source to verify the collected data/information?	Regis	tratio	on certific	ate -												
 What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? Who are the respondents? How frequently the data is collection? 			Program	ected to me pa lation i	rticipan s contir	mation /a ts were re nues proce	sponde	ents to i	impleme	_			heir regi	ister bo	ook the	n they
Intermediate outcome. 4						d LGI arou blic service										help to
Intermediate outcome indicator 1	Evide etc.	ence d	of informa	ation re	equests	related to	public	service	e provisi	ons inc	luding p	lan, bu	ıdget all	ocatio	n, expe	nditure,
Narrate the changes - Describe what it is now and the situation before How is this change contributing to outcome(s) mentioned in critical pathways? How has this changes benefited community, peoples particularly	to th unior throu pove	ne pro n pari ugh R rty re	ngramme isad for a TI & they eceived qu	partic allocati are ab uality p	ipants on for le to kr oublic s	including ration car low the di	commu ds & o fferent oor peopl	inity pe thers fa informa le are be	eople. I acilities ation fro enefited fr	Protiva . RAG i om gove om this	Loko Ke member ernment change. U	endra are ti office ISS pro	–Bamur rying to . This is ovides th	nia ap gettin linked ne tech	pplied to g the in of peop nnical so	is is helpful o Bamunia nformation ole living in upport and cipants.



 women and children (if any) Please also mention with critical reasoning what was not successful as anticipated How this change is achieved (process)? What are the roles of partners and AAB to achieve this change? 																
Indicator wise disaggregated information	Informa Target		target and a	chievem	ent	Deviation	Child(0-	14)	Youth (15		ipant Adult(31-	44)	Senior 64	1.	Cumula	
(where applicable)	rarget	Q1	Q2	Q3	Q4	Deviation	Girl	Boy	Female	Male	Female	Male	Female	Male	Target	Achievemen
# of information request related to health, education, social protection, extension, WaSH, etc by individual/groups.	5	0	0	1	4	0	0	0	0	0	0	0	0	0	5	5
What is the source to verify the collected data/ information?	Vario	us typ	es of pul	olicatio	on & Ri	ght registe	er.									
 What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? Who are the respondents? How frequently the data is collection? 		A A A	mood me We colle Programi	eter. ected th me pai ation i	he infoi rticipar s contii	the survey rmation /d ats were re nues proce	ata thr sponde	ough F nts to i	- GD impleme	nting ti	his proce	ess.		·		diagram &
Intermediate outcome. 4						d LGI aroui olic service					•	•				nelp to
Intermediate outcome indicator 2			s' organiz llection a			er with LGI on.	monito	or and	shared s	tatus o	f quality	health	n & publ	ic serv	ices, ur	nfair
 Narrate the changes - Describe what it is now and the situation before How is this change contributing to outcome(s) mentioned in critical pathways? 	After year have	enga 12 pe minii	ngement eople org mum ski	of LR. ganiza II & kı	P inter ation c nowled	vention to onduct se dge on ta	ney are ssion o x & bu	e awar on tax dget f	re on thi and bu for comr	is issue dget ti munity	e throug hrough develop	ih refle reflec oment	ection a tion ac t. Gomi	action tion p nati &	proces rocess Bamu	vernment. ss. In this and they nia union Bamunia



- How has this changes benefited community, peoples particularly women and children (if any)
- Please also mention with critical reasoning what was not successful as anticipated
- How this change is achieved (process)? What are the roles of partners and

union praised shared their tax assessment report to the community people This change linked with Poor people's especially women, children and youth including persons with disability access to public resources & services enhanced. Women are benefited from this change & they will be united & take collective action. USS provides the technical support and playing facilitation role AAB playing strategic role and also providing technical support to programme participants.

AAB to achieve this change?																
Indicator wise disaggregated information	Inform	ation of	target and a	chievem	ent					Parti	cipant				Cumula	itive
00 0	Target		vement			Deviation	Child(0	-14)	Youth (1	5-30)	Adult(31	-64)	Senior 64	ļ+	informa	ation
(where applicable)		Q1	O2	Q3	Q4	/ / /	Girl	Boy	Female	Male	Female	Male	Female	Male	Target	Achievement
# of monitoring reports on unfair tax revenue generation produced and disseminated																
# of peoples' organization enhanced capacity on Tax and Budget tracking	12	0	12	12	12										12	12
# of LGIs with enhanced capacity on fair tax collection and Budget tracking	02	0	01	0	1										02	02
What is the source to verify the collected data/ information?	Тах а	ssessr	ment do	ument	s – Rej	port & rig	ht regi	ster.	•	1		•	•	1	1	1
What methods are used to collect this data? (Census survey) sampled survey)			mood me	eter.		the survey				es we a	are usino	g PRA	tools sud	ch as s _i	piders (diagram &

- data? (Census survey/ sampled survey)
- What tools are used to collect this data?
- Who are the respondents?
- How frequently the data is collection?
- We collected the information /data through FGD
- > Programme participants were respondents to implementing this process.
- > Data collation is continues process at first they collect the data & write in their register book then they finalize its quarterly

Intermediate outcome. 5

Local level platform formed and strengthened and organized movement on different issues at local level (Land rights, quality services, tax collection & fair distribution)



Intermediate outcome indicator 1	# of lo	ocal le	vel platf	orm fo	rmed	and streng	thened.									
 Narrate the changes - Describe what it is now and the situation before How is this change contributing to outcome(s) mentioned in critical pathways? How has this changes benefited community, peoples particularly women and children (if any) Please also mention with critical reasoning what was not successful as anticipated How this change is achieved (process)? What are the roles of partners and AAB to achieve this change? 	taken other espec	vario s serv ially v	us type o ice prov victim wo	of action iding its omen a	n with nstitut re ben	orm with N. them In the represent refitted fron and also pr	nis quar tative an n this p	ter the re pres latform	y organi ent there 1. USS p	ze the I e . This rovides	Loko Ker result i the tech	ndra co linked inical .	onventio with wo support	on join omen e and pi	tly Loce mpowe laying f	al MP and rment and
Indicator wise disaggregated information			target and	achievem	ent	1 =			T.,		ipant				Cumula	
(where applicable)	Target	Achie Q1	vement Q2	Q3	Q4	Deviation	Child(0- Girl	Boy	Youth (1) Female	5-30) Male	Adult (31 Female	-64) Male	Senior 64 Female	H+ Male	informa Target	Achievemen
// - 5 - - - - - - -	2	0	2		1										3	t
# of local platform performing/functioning What is the source to verify the collected		Ŭ	ewspape	ro O Di		gistor									3	'
data/ information?	керо	1	ewspape	15 & K	gnt re	gister.										
 How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? Who are the respondents? How frequently the data is collection? 		A A A	mood m We colle Program Data col finalize i	eter. ected to me pa lation i ts quar	he info rticipa is cont iterly.	s the survey ormation /o nts were re inues proce	lata thr esponde ess at f	ough F Ints to I	FGD impleme ey collect	nting ti the da	nis proce ta & wri	ess. Ite in th	neir regi:	ster bo	ook thei	n they
Intermediate outcome. 5						strengther fair distrib		organi	zed mov	ement	on diffe	rent iss	sues at I	ocal le	vel (Lar	nd rights,



Cumulative

information

Achievemen

Target

Narrate the change	S
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- Describe what it is now and the situation before
- How is this change contributing to outcome(s) mentioned in critical pathways?
- How has this changes benefited community, peoples particularly women and children (if any)
- Please also mention with critical reasoning what was not successful as anticipated
- How this change is achieved (process)? What are the roles of partners and AAB to achieve this change?

In this year 4 movements are running. In this year our Loko Kendra members organized the movement of misses management of community clinic in Voqdaburi union & Forest land grabbed by forest department. This result linked with women empowerment and especially victim women are benefitted from this platform. USS provides the technical support and playing facilitation role .AAB playing strategic role and also providing technical support to programme participants & staffs.

Indicator wise disaggregated information	Informa	ation of	target and	achieven	ent
	Target	Achie	vement		
(where applicable)		Q1	Q2	Q3	Q4

Movement focus on # of issues like land, quality service

What is the source to verify the collected

Right register . news papers & meeting regulation.

Q4

0

data/information? How was this data collected?

- What methods are used to collect this data? (Census survey/ sampled survey)
- What tools are used to collect this data?
- Who are the respondents?
- How frequently the data is collection?
- mood meter. We collected the information /data through FGD

Deviation

- Programme participants were respondents to implementing this process.

Child(0-14)

Boy

Girl

> Data collation is continues process at first they collect the data & write in their register book then they finalize its quarterly.

Participant

Adult (31-64)

Male

Female

Senior 64+

Male

Female

Youth (15-30)

We used the methods the survey & interview. Sometimes we are using PRA tools such as spiders diagram &

Female

Intermediate outcome, 6

Strong linkages created with national level coalitions/networks and advocate for progressive tax reform, fair corporate tax practices, DBM, R2F, women as farmers, PRS, Violence act.

Intermediate outcome indicator 1

Evidence of active involvement with national level platform/coalition/ network.



Cumulative

information

Achievemen

Target

2

Narrate the changes -

- Describe what it is now and the situation before
- How is this change contributing to outcome(s) mentioned in critical pathways?
- How has this changes benefited community, peoples particularly women and children (if any)
- Please also mention with critical reasoning what was not successful as anticipated
- How this change is achieved (process)?
 What are the roles of partners and AAB to achieve this change?

In this year we have 2 advocacy initiatives which are participatory plans & budget at union level and strengthening DVM. DVM members have been taken initiatives for budget decentralization. These result linked Local governments are more responsible to providing thir services. USS provides the technical support and playing facilitation role .AAB playing strategic role and also providing technical support to programme participants & staffs.

Indicator wise disaggregated	information
(where applicable)	

of advocacy initiatives carried out by the coalitions/networks for democratization of budgetery process and equal distribution of revenue.

What is the source to verify the collected

	30000
9	

Q4

How was this data collected?

data/information?

- What methods are used to collect this data? (Census survey/ sampled survey)
- What tools are used to collect this data?
- Who are the respondents?
- How frequently the data is collection?

Right register, News papers & meeting regulation.

Q3

0

Information of target and achievement

Achievement

0

Target

We used the methods the survey & interview. Sometimes we are using PRA tools such as spiders diagram & mood meter.

Youth (15-30)

Female

Participant

Male

0

Adult(31-64)

Male

0

Female

Senior 64+

Male

Female

0

➤ We collected the information /data through FGD

Deviation

Child(0-14)

Boy

0

Girl

- > Programme participants were respondents to implementing this process.
- > Data collation is continues process at first they collect the data & write in their register book then they finalize its quarterly.

Intermediate outcome, 6

Strong linkages created with national level coalitions/networks and advocate for progressive tax reform, fair corporate tax practices, DBM, R2F, women as farmers, PRS, Violence act.



Intermediate outcome indicator 2	# of g	roups	s/peoples	organ	izatior	s involved	in solic	darity sı	upport v	with ead	ch speci	fic mov	vement.			
 Narrate the changes - Describe what it is now and the situation before How is this change contributing to outcome(s) mentioned in critical pathways? How has this changes benefited community, peoples particularly women and children (if any) Please also mention with critical reasoning what was not successful as anticipated How this change is achieved (process)? What are the roles of partners and AAB to achieve this change? 	have solida public	provi arity s c serv tation	ding solid Support fo vices, Khas	darity s or lega s land .	support al supp The lar	t to the lai ort for vic adless people	ndless p tim. Thi will be	eople is chang benefitte	through ge linke ed in futu	legal d with re US	& techn # of pec S provid	ical supple liv	pport . ring in p e techni	This ye ooverty cal sup	ar ALRi receiv port a	(AAB) AOSK ID provided yed quality and playing ticipants &
Indicator wise disaggregated information			target and a	achievem	ent						cipant				Cumula	
(where applicable)	Target	Achie Q1	evement Q2	Q3	Q4	Deviation	Child(0- Girl	14) Boy	Youth (1) Female	5-30) Male	Adult(3° Female	1-64) Male	Senior 6 Female	4+ Male	inform Target	Achievemen
Name of the group/organization involved in solidarity support	5	0	0	1	5	0	0	0	0	0	0	0	0	0	5	5
What is the source to verify the collected data/ information?	Right	regis	ter. New	s pape	rs & m	eeting reg	ulation									
 How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? Who are the respondents? How frequently the data is collection? 		A	mood me We colle Program	eter. ected ti me pai lation i	he info rticipa s conti	the survey rmation /c nts were re nues proce	lata thr esponde	ough F nts to i	GD mpleme	enting t	his proc	ess.				diagram & n they
Intermediate outcome. 7) strengthe gainst wo						al servi	ce prov	iding o	rganiza	ation and



Intermediate outcome indicator 1	# of c	ollecti	ive actio	n taken	by SV	AW(Loko K	endra f	forum)	to stop	any for	m of vio	lence a	against	wome	n in cor	mmunity
 Narrate the changes - Describe what it is now and the situation before How is this change contributing to outcome(s) mentioned in critical pathways? How has this changes benefited community, peoples particularly women and children (if any) Please also mention with critical reasoning what was not successful as anticipated How this change is achieved (process)? 	In pro	evious nst VA\ owerm	<i>Loko K</i> W. Most nent & w	endra h of the d	ad take cases a ire ben	en collectivere domestice fitted for oble and also	e action c violer this cha	<i>again</i> nce & S ange	st stop v top Chilo	<i>iolence</i> d marri	e in this y age. Thi he techn	vear 4 s chang ical su	2 Evide ge contr	ence oributing	f takino g in wo wing fac	g action men
What are the roles of partners and AAB to achieve this change?																
Indicator wise disaggregated information	Informa Target	00000	target and vement	achievem	ent	Deviation	Child(0-1	14)	Youth (15		ipant Adult(31-	64)	Senior 64	1.	Cumula	
(where applicable)	larget	Q1	O2	Q3	Q4	Deviation	Girl	Boy	Female	Male	Female	Male	Female	Male	Target	Achieveme t
Evidence of taking action against VAW	-	0	0	-	-	-									50	42
	980-		400000	700			***************************************	P 74000	a service and a		*4000					
What is the source to verify the collected data/ information?	Right		ter- Rep		•			***************************************								
		A A A A A A A A A A	We used mood m We coll Progran Data col finalize	d the me neter. lected th nme par llation is its quar	ethods ne infor ticipan s contir terly.	nts list. the survey mation /da its were res nues proces	ata thro spondei ss at fi	ough Fonts to in	GD mplemei y collect	nting th the da	nis proce ta & wri	ss. te in th	neir regi:	ster bo	ok thei	n they



Intermediate outcome indicator 2	# of c	ase su	pported	by leg	al servi	ce providir	ng orgai	nizatio	າ.							
Narrate the changes - Describe what it is now and the situation before How is this change contributing to outcome(s) mentioned in critical pathways? How has this changes benefited community, peoples particularly women and children (if any) Please also mention with critical reasoning what was not successful as anticipated		applica.	· •	7,109			, g 0 , g									
How this change is achieved (process)? What are the roles of partners and AAB to achieve this change?																
Indicator wise disaggregated information			arget and	achievem	ent			4.0	T v		cipant		1		Cumula	
(where applicable)	Target	Achiev Q1	Q2	Q3	Q4	Deviation	Child(0- Girl	Boy	Youth (19	Male	Adult (31- Female	Male	Senior 64 Female	H+ Male	informa Target	Achievemen
Name of the legal service providing organization	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3
What is the source to verify the collected data/information?		1	I		<u>I</u>	·	ı	1			I	I		<u> </u>	1	
 How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? Who are the respondents? How frequently the data is collection? 		Applica														
Intermediate outcome. 8			ption al erson w			ainable agı (PWD).	ricultur	e creat	ed for pe	eople li	ving in p	overty	especia	ally wo	men, fa	armers,



Intermediate outcome indicator 1			le living options.	•	rty esp	ecially wor	nen, yo	uth an	d Persor	n with c	lisability	(PWD) trainec	d on di	versifie	d
 Narrate the changes - Describe what it is now and the situation before How is this change contributing to outcome(s) mentioned in critical pathways? 	quart linked it is asses	er 3 i d with sustai smen	families increas inable. t as per	receive sed food In prim	d train I securi ary lev apacity	ing from g ty due to v el they co	<i>overnm</i> vomen' <i>nduct</i>	nent cu s finan proble	imulative cial cont em anal	e 371 p tributio ysis &	eople li n. Acco priority	ving por rding to and	overty a to their w they als	re trai view th so co	ined. Tl ney are induct	ions in this his change successful the need al support
 How has this changes benefited community, peoples particularly women and children (if any) Please also mention with critical reasoning what was not successful as anticipated How this change is achieved (process)? What are the roles of partners and AAB to achieve this change? 																
-	Inform	ation of	target and	d achieven	ont					Dartie					Cumula	tivo
Indicator wise disaggregated information				u acilieveli	ICIIL						cipant					
Indicator wise disaggregated information (where applicable)	Target		evement	Q3	Q4	Deviation	Child(0- Girl	14) Boy	Youth (1 Female		Adult (31 Female	-64) Male	Senior 64 Female	I+ Male	informa Target	ation
		Achie	vement			Deviation 0	0000000			5-30)	Adult(31				informa	ation
<pre>(where applicable) # of people received training on</pre>	Target 50	Achie Q1 0	O2 0	Q3 53	Q4 3		Girl 0	Boy	Female	5-30) Male	Adult (31 Female	Male	Female	Male	informa Target	Achievemen t
(where applicable)# of people received training on IGA/diversified livelihood optionsWhat is the source to verify the collected	Target 50	Achie Q1 0 cipant	ts list- T We use mood r We coll Prograi	raining ed the meter.	registe ethods he inforticiparis conti	0 r & Right	egister & inter ata thr	Boy O rview. S rough F nts to i	Female 22 Sometim	5-30) Male 0 es we a	Adult(31 Female 34 are using	Male 0	Female 0	Male 0	informa Target 500	Achievemen t 371



	youth	and	Person w	ith disa	ability (PWD).										
Intermediate outcome indicator 2	# of v	vome	n and sm	all hold	der farr	ners traine	ed on C	RSA an	d demon	strated	d CRSA n	nodel.				
 Narrate the changes - Describe what it is now and the situation before How is this change contributing to outcome(s) mentioned in critical pathways? How has this changes benefited community, peoples particularly women and children (if any) Please also mention with critical reasoning what was not successful as anticipated How this change is achieved (process)? What are the roles of partners and 	are to the y CRSA they a the	rained ear & .This are su need	d & demo & she is a change li uccessful assessma	onstrate benefit nked w it is su ent as	ed. Veg ed fror vith incu ustaina per the	etable cul n this inte reased foo ble. In prir	tivation ervention d secun nary lev y & co	n for ro on. Wo rity du vel the	ound of the omen are e to won y conduc	he year e benef nen's fi t probl	this far ited for nancial em anal	mer co this c contril ysis &	ollect th hange o oution. priority	e vege & they Accord and t	etable in are inding to hey als	161 farmer In round of Involved on Itheir view Involved The conduct Involved Involve
AAB to achieve this change?																
Indicator wise disaggregated information	Informa Target		f target and a	achievem	ent	Deviation	Child(0-	.14)	Youth (1!		ipant Adult(31	.64)	Senior 64	1.	Cumula	
(whore emplicable)	. u. g	Q1	O2	Q3	Q4		Girl	Boy	Female	Male	Female	Male	Female	Male	Target	Achievemen
(where applicable)				1000												
# of farmers have improved knowledge on CRSA and CC impact on agriculture	50	30	0	20	131	-			63	0	115	3	-	-	200	261
# of farmers have improved knowledge on	50	0	1	1	0	0	0	0	63 0	0	115 0	0	0	0	3	261
# of farmers have improved knowledge on CRSA and CC impact on agriculture Types of demo model and types of CRSA	3	0	1	1	0	0 1 & right re							0	0		



 Who are the respondents? How frequently the data is collection?		fi	inalize i	ts quar	terly.											
Intermediate outcome. 8			ption al erson w	•		ainable agı PWD).	ricultur	e creat	ed for pe	eople li	ving in p	overty	especia	ally wo	men, fa	armers,
Intermediate outcome indicator 3	# of e	conom	ic alteri	native	model	developed	and de	monst	rated.							
Narrate the changes -	Not a	pplical	ole .													
 Describe what it is now and the 																
situation before																
How is this change contributing to																
outcome(s) mentioned in critical																
pathways?																
 How has this changes benefited community, peoples particularly 																
women and children (if any)																
 Please also mention with critical 																
 Please also mention with critical reasoning what was not successful as 																
reasoning what was not successful as anticipated																
reasoning what was not successful as anticipatedHow this change is achieved (process)?																
reasoning what was not successful as anticipatedHow this change is achieved (process)? What are the roles of partners and																
 reasoning what was not successful as anticipated How this change is achieved (process)? What are the roles of partners and AAB to achieve this change? 	Informa	ation of t	armet and	achiavam	rent.					Parti	rinant				Cumula	ativo.
reasoning what was not successful as anticipated • How this change is achieved (process)? What are the roles of partners and AAB to achieve this change? Indicator wise disaggregated information	Informa Target	ation of ta	arget and a	achievem	nent	Deviation	Child(0-	14)	Youth (1		cipant Adult(31	-64)	Senior 64	l+	Cumula inform	
 reasoning what was not successful as anticipated How this change is achieved (process)? What are the roles of partners and AAB to achieve this change? 				achievem Q3	nent Q4	Deviation	Child(0-	14) Boy	Youth (19 Female			-64) Male	Senior 64 Female	I+ Male		ation
reasoning what was not successful as anticipated • How this change is achieved (process)? What are the roles of partners and AAB to achieve this change? Indicator wise disaggregated information		Achieve	ement			Deviation				5-30)	Adult(31				inform	ation
reasoning what was not successful as anticipated • How this change is achieved (process)? What are the roles of partners and AAB to achieve this change? Indicator wise disaggregated information (where applicable)		Achieve	ement			Deviation				5-30)	Adult(31				inform Target	ation Achievemen t
reasoning what was not successful as anticipated • How this change is achieved (process)? What are the roles of partners and AAB to achieve this change? Indicator wise disaggregated information (where applicable) Types of alternative economic model in		Achieve	ement			Deviation				5-30)	Adult(31				inform Target	ation Achievemen t
reasoning what was not successful as anticipated How this change is achieved (process)? What are the roles of partners and AAB to achieve this change? Indicator wise disaggregated information (where applicable) Types of alternative economic model in placed		Achieve	ement			Deviation				5-30)	Adult(31				inform Target	ation Achievemen t
reasoning what was not successful as anticipated How this change is achieved (process)? What are the roles of partners and AAB to achieve this change? Indicator wise disaggregated information (where applicable) Types of alternative economic model in placed What is the source to verify the collected		Achieve	ement			Deviation				5-30)	Adult(31				inform Target	ation Achievemen t
reasoning what was not successful as anticipated How this change is achieved (process)? What are the roles of partners and AAB to achieve this change? Indicator wise disaggregated information (where applicable) Types of alternative economic model in placed What is the source to verify the collected data/ information?	Target	Achieve Q1	ement Q2			Deviation				5-30)	Adult(31				inform Target	ation Achievemen t
reasoning what was not successful as anticipated How this change is achieved (process)? What are the roles of partners and AAB to achieve this change? Indicator wise disaggregated information (where applicable) Types of alternative economic model in placed What is the source to verify the collected data/ information? How was this data collected?	Target	Achieve	ement Q2			Deviation				5-30)	Adult(31				inform Target	ation Achievemen t
reasoning what was not successful as anticipated How this change is achieved (process)? What are the roles of partners and AAB to achieve this change? Indicator wise disaggregated information (where applicable) Types of alternative economic model in placed What is the source to verify the collected data/ information?	Target	Achieve Q1	ement Q2			Deviation				5-30)	Adult(31				inform Target	ation Achievemen t



data?																
• Who are the respondents?																
• How frequently the data is collection?																
Intermediate outcome. 9				-		e's agencie with RBS in				titution	s on RBS	S, finar	ncing, tra	acked	violatio	ns and
Intermediate outcome indicator 1			ty actors nd take a			re of the 1	0 core	educati	on right	s menti	oned in	the Pf	RS charte	er and	educat	ion
Narrate the changes -	In thi	s vear	173 com	munity	/ leader	are awar	e on 10	core th	nev are p	lavina .	active ro	le for	promoti	na PRS	S This	inked
Describe what it is now and the situation before	with (Quality	educati	on has	promo	ted conside & potenti	lering P	RS in g	ovt. prin	nary scl	nool tha	t enha	nced inc	lusive	ness co	nsidering
 How is this change contributing to outcome(s) mentioned in critical pathways? 						ic role & p								j		
 How has this changes benefited community, peoples particularly women and children (if any) 																
 Please also mention with critical reasoning what was not successful as anticipated 																
 How this change is achieved (process)? What are the roles of partners and AAB to achieve this change? 																
Indicator wise disaggregated information	Informa		arget and a	chievem	ent				•	Partic					Cumula	tive
(where applicable)	Target	Achieve Q1	ement Q2	Q3	Q4	Deviation	Child(0-	14) Boy	Youth (15 Female	-30) Male	Adult(31- Female	64) Male	Senior 64 Female	+ Male	informa Target	
• • •								-								tion
# C	2	-	10	0	0	0	0	0	0	0	0	0	0	0	200	tion Achieveme t
	3	0	0	0	0	0	0	0	0	0	0	0	0	0	200	tion
# Community actors who are aware at list 2 rights 10 core rights . # of actions taken by the people agencies to influence respective educational institutions.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	200	tion Achieveme t



(where applicable) Target Achievement Ol O2 O3 O4 Deviation Child(0-14) Youth (15-30) Adult(31-64) Senior 64+ information Girl Boy Female Male Female Male Female Male Target Nation Child(0-14) Touch (15-30) Adult(31-64) Senior 64+ information Girl Boy Female Male Female Male Target Nation Child(0-14) Touch (15-30) Adult(31-64) Senior 64+ information Girl Boy Female Male Female Male Target Nation Child(0-14) Touch (15-30) Adult(31-64) Senior 64+ information Girl Boy Female Male Female Male Female Male Target Nation Child(0-14) Touch (15-30) Adult(31-64) Senior 64+ information Girl Boy Female Male Female Male Female Male Target Nation Child(0-14) Touch (15-30) Adult(31-64) Senior 64+ information Girl Boy Female Male Female Male Female Male Female Male Target Nation Child(0-14) Touch (15-30) Adult(31-64) Senior 64+ information Girl Boy Female Male Female Male Female Male Target Nation Child(0-14) Touch (15-30) Adult(31-64) Senior 64+ information Girl Boy Female Male Female Male Female Male Target Nation Child(0-14) Touch (15-30) Adult(31-64) Senior 64+ information Girl Boy Female Male Female Male Female Male Female Male Target Nation Child(0-14) Touch (15-30) Adult(31-64) Senior 64+ information Girl Boy Female Male Female Ma															' information?
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What is the source to verify the collected data/ information?		l	1		1	l	l	1	1	1			l			
How was this data collected?																
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situation before				100000000000000000000000000000000000000		rovide the		10000		commı	ınity lea	ders/S	SMC mei	mbers	AAB r	as played
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(where applicable)	Target	Achieve Q1	Q2	Q3	Q4	Deviation	Child(0- Girl	Boy	Youth (1! Female	Male	Adult (31- Female	Male	Senior 64 Female	Male	informa Target	Achievemen
								<u> </u>							Ů	t
# of school based plan in place in line with	5	0		-	-										5	5



RBS																
# of union based education plan in place in line with RBS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
What is the source to verify the collected data/ information?	Right	t Regis	ter- Part	icipan	ts list ,	School de	velopm	ent pla	n & ach	nievem	ents.					_ I
 What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? Who are the respondents? How frequently the data is collection? 		> > >	mood m We coll Program	eter. ected t nme pa lation i	he info rticipa is conti	the survey rmation /c nts were re nues proce	lata thi esponde	rough F ents to i	GD impleme	enting t	his proc	ess.			•	diagram &
Intermediate outcome. 10	Child activ		nowled	ge & sk	ill enh	anced, incr	eased I	iteracy	and the	eir parti	cipation	in diff	erent so	hools	with re	lated
Intermediate outcome indicator 1	# of 0	childre	n enrolle	ed, con	tinue e	education	and incr	eased	particip	ation ir	differer	nt extra	a-curricu	ular ac	tivities	
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Indicator wise disaggregated information	Informa	ation of ta	arget and a	chievem	ent					Partio	ipant				Cumula	tive
(where applicable)	Target	Achieve	ment	_		Deviation	Child(0	-14)	Youth (1	5-30)	Adult(31-	·64)	Senior 64	1+	informa	tion
(where applicable)		Q1	Q2	Q3	Q4		Girl	Boy	Female	Male	Female	Male	Female	Male	Target	Achievemen t
# of school going children area in the	750	0	0	750	0		370	380							750	750
community school catchment area/ SBK																
# of children enrolled, continue education	100%	100%													100%	100%
# of student involved in CjG	10	0	0	10	10		5	5							10	10
# of children participated in different	250	250	-	-	50	-	155	145							300	300
extra-curricular activities																
# of wall magazine published in targeted	5	-	-	5											5	5
school / SBK						/ /										
# of initiative taken by CjG	4	0	0	4	2										4	6
What is the source to verify the collected	Partic	ipants	list, per	forma	nce lis	t , Picture.										
data/ information?																
How was this data collected?		> V	Ve used	the m	ethods	the survey	& inte	rview. S	Sometim	es we a	re using	PRA i	tools sud	ch as s	piders d	diagram &
 What methods are used to collect this 		n	nood me	eter.												
data? (Census survey/ sampled survey)		> 1	Ve colle	cted to	he info	rmation /d	ata thi	rough F	GD							
 What tools are used to collect this 		> F	rogram	me pa	rticipaı	nts were re	sponde	ents to i	impleme.	nting th	nis proce	SS.				
data?		> [ata coll	ation i	s conti	nues proce	ss at t	first the	y collect	the da	ta & wri	te in th	heir regi	ster bo	ook ther	n they
Who are the respondents?		f	inalize it	's quar	terly.											
 How frequently the data is collection? 																

6. AREAS OF ACTIVITY/PERFORMANCE

6.1.1 Action wise activity (Pls copy action statement from Critical pathways)

Action-1	Rights based Service Delivery and response
Activity-1	Prviding support to RAG for strengthening their financial skill through business.



Narrate each activity by describing the following questions-

- Who were involved and how were the activities conducted?
- What has achieved as a result of this work?
- How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes)
- How has this benefited children/ women/community?
- What initiative was taken by participants after the activity? If applicable?
- What has not achieved as expected and explains with appropriate reason if any?
- What were the roles of PNGO and AAB?

Our Loko Kendra has been conducted the need assessment survey among the existing RAG for new IGA/ intervention as per capacity & community demand. They communicate with Upazila livestock officer & farmer who have expertise to cattle rearing. They have taken collective initiative for cattle rearing 3rd Quarter in year 48 Families involved the respective IGA. This Activity contribute to the people living in poverty especially women, youth and Person with disability (PWD) trained on diversified livelihood options. Most of the program participants are women & they are benefited from this intervention and they are also empowered in their family level. USS has played facilitate role to implementing the activity & also providing technical support to the pregramme participants. AAB has played strategic role and also providing capacity building support for LRP- Staffs'

Information o	f target and					Part	icipant				Cumu	ılative
achievement			Child	(0-14)	Youth (15-30)	Adult(3	1-64)	Senior (64+		mation of ted quarters
Target	Achievement	Deviation	Girl	Boy	Female	Male	Female	Male	Female	Male	Target	Achievement
11	11		0	0	23	0	25	0	0	0	11	11

Activity wise disaggregated information (where applicable)

m What is the source to verify the collected data/information?

How was this data collected?

- What methods are used to collect this data? (Census survey/ sampled survey)
- What tools are used to collect this data?
- How frequently the data is collection?

Who are the respondents?

Action-2

Activity-1

Participants list, performance list

- We used the methods the survey & interview. Sometimes we are using PRA tools such as spider's diagram & mood meter.
- We collected the information /data through FGD
- Programme participants were respondents to implementing this process.
- Data collation is continues process at first they collect the data & write in their register book then they finalize its quarterly.

Capacity building on Economic Alternative

Provide IGA training on livestock supported by Upazilla livestock office.



Narrate each activity by describing the following questions-

- Who were involved and how were the activities conducted?
- What has achieved as a result of this work?
- How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes)
- How has this benefited children/ women/community?
- What initiative was taken by participants after the activity? If applicable?
- What has not achieved as expected and explains with appropriate reason if any?
- What were the roles of PNGO and AAB?

Our Loko Kendra has been conducted the need assessment survey among the existing RAG for new IGA/ intervention as per capacity & community demand. They communicate with Upazila livestock officer & farmer who have expertise to cattle rearing. Upazila livestock officer have provided conduct the training on livestock 28 program participants had participated the training successfully & they are trained on this issue. After complete the training they are involved on this intervention. This Activity contribute to the people living in poverty especially women, youth and Person with disability (PWD) trained on diversified livelihood options. Most of the program participants are women & they are benefited from this intervention and they are also empowered in their family level. USS has played facilitate role to implementing the activity & also providing technical support to the pregramme participants. AAB has played strategic role and also providing capacity building support for LRP- Staffs'

	Information of targ	get and					Part	icipant				Cumu	lative
	achievement			Child((0-14)	Youth (15-30)	Adult(3	1-64)	Senior 6	64+	1	nation of
Ļ				0.1									ted quarters
L	Target	Achievement	Deviation	Girl	Boy	Female	Male	Female	Male	Female	Male	Target	Achievement
	1	1	0	_	_	12	1	13	2			1	1

Activity wise disaggregated information (where applicable)

What is the source to verify the collected data/ information?

How was this data collected?

- What methods are used to collect this data? (Census survey/ sampled survey)
- What tools are used to collect this data?
- Who are the respondents?
- How frequently the data is collection?

Training register – attendant sheet

- We used the methods the survey & interview. Sometimes we are using PRA tools such as spider's diagram & mood meter.
- ➤ We collected the information /data through FGD
- Programme participants were respondents to implementing this process.
- > Data collation is continues process at first they collect the data & write in their register book then they finalize its quarterly.

Capacity building on Economic Alternative

Providing technical support for getting the soft loan from YDO. Social services department, livestock office.

Action-2

Activity-2



Narrate each activity by describing the following questions-

- Who were involved and how were the activities conducted?
- What has achieved as a result of this work?
- How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes)
- How has this benefited children/ women/community?
- What initiative was taken by participants after the activity? If applicable?
- What has not achieved as expected and explains with appropriate reason if any?
- What were the roles of PNGO and AAB?

Our Persons with disability forum (PUS) has been conducted the need assessment survey among the existing RAG for new IGA/ intervention as per capacity & community demand. They communicate with Upazila social services officer for getting the interest free loan. Social services department received 54 Application & selected for interest free loan. Social services department will provide loan within December-16. After getting the loan 54 persons with disability will involved in new IGA. This Activity contribute to the people living in poverty especially women, youth and Person with disability (PWD) trained on diversified livelihood options. Most of the program participants are women & they are benefited from this intervention and they are also empowered in their family level. USS has played facilitate role to implementing the activity & also providing technical support to the program participants. AAB has played strategic role and also providing capacity building support for LRP- Staffs'

Information of ta	rget and					Part	icipant				Cumu	ılative
achievement			Child	l(0-14)	Youth (15-30)	Adult(3	1-64)	Senior (64+	inforr	mation of
											repor	ted quarters
Target	Achievement	Deviation	Girl	Boy	Female	Male	Female	Male	Female	Male	Target	Achievement
2	2	0	-	-	21	13	0	20	-	-	2	2

Activity wise disaggregated information (where applicable)

What is the source to verify the collected data/information?

How was this data collected?

- What methods are used to collect this data? (Census survey/ sampled survey)
- What tools are used to collect this data?
- Who are the respondents?
- How frequently the data is collection?

Training register - attendant sheet

- > We used the methods the survey & interview. Sometimes we are using PRA tools such as spider's diagram & mood meter.
- ➤ We collected the information /data through FGD
- > Programme participants were respondents to implementing this process.
- > Data collation is continues process at first they collect the data & write in their register book then they finalize its quarterly.

Capacity building on Economic Alternative

Provide Training (Handsome training) on CRSA practices to farmer groups. 1batches

Action-2

Activity-3



Narrate each activity by describing the following questions-

- Who were involved and how were the activities conducted?
- What has achieved as a result of this work?
- How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes)
- How has this benefited children/ women/community?
- What initiative was taken by participants after the activity? If applicable?
- What has not achieved as expected and explains with appropriate reason if any?
- What were the roles of PNGO and AAB?

USS team selected 32 program participants who are involved in agriculture activity & have own 20 decimal land. Upazila Sub-assistant agriculture officer conduct the session on CRSA issue and partial conduct by our agriculture organizer. 30 program participants are trained on this now they all involve in CRSA. 5 famers are selected for demo plot implementation & they are stared the demo plot activities. This activity contributing Livelihood option along with sustainable agriculture created for people living in poverty especially women, farmers, youth and Person with disability (PWD). USS has played facilitate role to implementing the activity & also providing technical support to the pregramme participants. AAB has played strategic role and also providing capacity building support for LRP- Staffs'

Information of target and **Participant Cumulative** achievement Child(0-14) Youth (15-30) Adult(31-64) Senior 64+ information of reported quarters Target Achievement Deviation Girl Male Male Female Male Target Achievement Boy Female Female 13 16 3 1

Activity wise disaggregated information (where applicable)

What is the source to verify the collected data/ information?

How was this data collected?

- What methods are used to collect this data? (Census survey/ sampled survey)
- What tools are used to collect this data?
- Who are the respondents?

Action-2

How frequently the data is collection?

Application from & participants list.

- We used the methods the survey & interview.
- We collected the information from Participant list.
- > Programme participants were respondents to implementing this process.
- > Data collation is continues process at first they collect the data & write in their register book then they finalize its quarterly.

Capacity building on Economic Alternative

Activity-4 Providing support to Handsome exercise on CRSA (Demo plot)-4



Narrate each activity by describing the following questions-

- Who were involved and how were the activities conducted?
- What has achieved as a result of this work?
- How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes)
- How has this benefited children/ women/community?
- What initiative was taken by participants after the activity? If applicable?
- What has not achieved as expected and explains with appropriate reason if any?
- What were the roles of PNGO and AAB?

After getting the training on CRSA then we conducted the survey for participant's selection that are eligible for demo plot. We selected the 3 female farmers who have expertise's on this work and have own land. After selecting the farmer they collect the seeds from agriculture extension office and they are implementing the demo on CRSA. Upazila Sub- Assistant agriculture officer visit the plot & providing support on regarding this issue. This Activity contribute to the people living in poverty especially women, youth and Person with disability (PWD) trained on diversified livelihood options. Most of the program participants are women & they are benefited from this intervention and they are also empowered in their family level. USS has played facilitate role to implementing the activity & also providing technical support to the program participants. AAB has played strategic role and also providing capacity building support for LRP- Staffs'

gregated information	Information of	target and					Part	icipant				Cumu	lative
	achievement			Child	(0-14)	Youth (15-30)	Adult(3	1-64)	Senior 6	64+		nation of
												repor	ted quarters
	Target	Achievement	Deviation	Girl	Boy	Female	Male	Female	Male	Female	Male	Target	Achievement
	3	2	_					3				1	3

Activity wise disaggr (where applicable)

What is the source to verify the collected data/information?

How was this data collected?

- What methods are used to collect this data? (Census survey/ sampled survey)
- What tools are used to collect this data?
- Who are the respondents?
- How frequently the data is collection?

Right register- Picture & case study.

- We used the methods the survey & interview.
- We collected the information from Participant list.
- Programme participants were respondents to implementing this process.
- > Data collation is continues process at first they collect the data & write in their register book then they finalize its quarterly

Action-3

Activity-1

Conscientaziation /R-A (Awareness rising and consciousness on rights)

Partial support to the community for Awareness rising on public service through facilitition process.



Narrate each activity by describing the following questions-

- Who were involved and how were the activities conducted?
- What has achieved as a result of this work?
- How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes)
- How has this benefited children/ women/community?
- What initiative was taken by participants after the activity? If applicable?
- What has not achieved as expected and explains with appropriate reason if any?
- What were the roles of PNGO and AAB?

Community facilitator conducts the sessions in 24 RAG on public services issue through reflection action process. They used the module on tax & budget & government circulars. In this year total 760 RAG member are aware on tax & budget they have minimum skill & knowledge on public service & they have increased the mobility on this issue. As a result they are getting various types of service such as social safety-net, health & family planning facilities. This activity linked with of people living in poverty received quality public services such as Khas land, health services, social safety-net & others facilities. . Most of the program participants are women & they are benefited from this intervention and they are also empowered in their family level. USS has played facilitate role to implementing the activity & also providing technical support to the program participants. AAB has played strategic role and also providing capacity building support for LRP- Staffs'

Information of ta	rget and					Part	icipant				Cumu	lative
achievement			Child(0-14) Youth (15-30) Adult(31-64) Senior 64+									mation of
			Gilla(0-14) Touth (15-50) Adult(51-64) Selliol 64+								repor	ted quarters
Target	Achievement	Deviation	Girl	Boy	Female	Male	Female	Male	Female	Male	Target	Achievement
24	24	-			370	40	330	20			24	24

Activity wise disaggregated information (where applicable)

What is the source to verify the collected data/information?

How was this data collected?

- What methods are used to collect this data? (Census survey/ sampled survey)
- What tools are used to collect this data?
- Who are the respondents?
- How frequently the data is collection?

Attendants list - Right register

- We used the methods the survey & interview.
- We collected the information from Participant list.
- Programme participants were respondents to implementing this process.
- > Data collation is continues process at first they collect the data & write in their register book then they finalize its quarterly

Conscientaziation /R-A (Awareness rising and consciousness on rights) Action-3

Activity-2

Observance of one billion rising campaign (OBR)



Narrate each activity by describing the following questions-

- Who were involved and how were the activities conducted?
- What has achieved as a result of this work?
- How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes)
- How has this benefited children/ women/community?
- What initiative was taken by participants after the activity? If applicable?
- What has not achieved as expected and explains with appropriate reason if any?
- What were the roles of PNGO and AAB?

USS team decided to observe the OBR through campaign and design the program assistance with program participants. Loko Kendra forum leaders are playing active role on this issue. Activity is rally, Human chain, discussion meeting and drawing competition among the sponsor children. 120 program participants are attending the events. After complete the events they are well known on about women rights & various types of violence and legal obligation. This activity contributing to the POs especially women, youth and PWDs groups formed and organized with enhanced knowledge and analytical skill on rights especially GRPS, GBV, HTP and discrimination. USS has played facilitate role to implementing the activity & also providing technical support to the pregramme participants. AAB has played strategic role and also providing capacity building support for LRP- Staffs'

Information of ta	arget and					Part	icipant				Cumu	lative
achievement			Child	(0-14)	Youth (15-30)	Adult(3	1-64)	Senior 6	64+		mation of ted quarters
Target	Achievement	Deviation	Girl	Boy	Female	Male	Female	Male	Female	Male	Target	Achievement
1	1	_	51	27	1	_	41	0	_	_	1	1

Activity wise disaggregated information (where applicable)

What is the source to verify the collected data/information?

How was this data collected?

- What methods are used to collect this data? (Census survey/ sampled survey)
- What tools are used to collect this data?
- Who are the respondents?

Action-3

How frequently the data is collection?

Attendants Sheet – News papers

- > We used the methods the survey & interview.
- > We collected the information from Participant list.
- Programme participants were respondents to implementing this process.
- ➤ Data collation is continues process at first they collect the data & write in their register book then they finalize its quarterly.

Conscientaziation /R-A (Awareness rising and consciousness on rights)



	T													
Activity-3			child marria	0										
Narrate each activity by describing the														me participants
following questions-														vity linked with
Who were involved and how were the														V. Women are
activities conducted?														iding technical
 What has achieved as a result of this work? 	support to LRP- Staffs		gramme par	ticipants.	AAB	nas pla	ayed str	ategic ı	role and	also p	rovidino	g capaci	ty build	ling support for
 How is this activity relevant to 														
results/contributing to achieve result?														
(immediate outcomes/outcomes)														
How has this benefited children/														
women/community?														
What initiative was taken by														
participants after the activity? If														
applicable?														
What has not achieved as expected														
and explains with appropriate reason														
if any?														
What were the roles of PNGO and														
AAB?					1								1 _	
Activity wise disaggregated information	Information		get and		<u> </u>	(a	1		ticipant					ulative
(where applicable)	achievem	ent			Child	(0-14)	Youth (15-30)	Adult(3	31-64)	Senior	64+		mation of
-	Taumak		Ashisusanana	Davistica	Girl	I nou	Famala	Male	Female	Male	Famala	Male	repoi Target	ted quarters Achievement
	Target 1		Achievement 1	Deviation	63	25	Female 33	2	50	51	Female -	Iviale	1 1	1
What is the source to verify the collected	Δttendant	ts Sheet	– News pap	ers & Rin			33		30	31			<u> </u>	<u> </u>
data/information?	Attoridan	to onect	ricus pup	CIS CEINING	iii reg	13001.								
How was this data collected?	>	We use	d the metho	ds the su	vev &	interv	iew.							
What methods are used to collect this	>		llected the in					st.						
data? (Census survey/ sampled survey)	>		nme partici				•		ntina thi:	s proce	SS.			
What tools are used to collect this	>	_	ollation is co						-			eir regis	ter boo	k then they
data?			its quarterly				,					3		,
Who are the respondents?			, ,											
 How frequently the data is collection? 	1													
■ TOW ITEQUELITY THE DATA IS CONFERRED.														



		0004											
Activity-1		on promoting CRSA a											
Narrate each activity by describing the		am participants have						,		•			
following questions-	1	public service. Part o		, ,			•	,			,		
Who were involved and how were the		azila extension office											
activities conducted?		ram participants on (
 What has achieved as a result of this work? 		he intervention amo rained on advocacy is											
 How is this activity relevant to 	_	ted CRSA model. M			•								
results/contributing to achieve result?		are also empowered											
(immediate outcomes/outcomes)		technical support to											
How has this benefited children/		upport for LRP- Staffs								J			3 - 1 - 3
women/community?	3												
What initiative was taken by													
participants after the activity? If													
applicable?													
 What has not achieved as expected 													
and explains with appropriate reason													
if any?													
What were the roles of PNGO and													
AAB?													
Activity wise disaggregated information	Information	on of target and					Dari	icipant				Cumi	ulative
(where applicable)	achievem			Child	(0-14)	Youth (Adult(3	1-64)	Senior	64+	_	mation of
(where applicable)	acriicveiii	Cile)	,						rted quarters
	Target	Achievement	Deviation	Girl	Boy	Female	Male	Female	Male	Female	Male	Target	Achievement
	1	1	-		-		-	15	14	-	-	1	1
What is the source to verify the collected	Attendant	ts Sheet – News pape	ers	•				•	•	•			
data/ information?													
How was this data collected?	>	We used the metho	ds the su	rvey &	interv	/iew.							
What methods are used to collect this	>	We collected the in	formatio	n from	n Partio	cipant lis	st.						
data? (Census survey/ sampled survey)	>	Programme particip	ants wer	e resp	onden	its to im	olemer	nting this	proce	SS.			
What tools are used to collect this	>	Data collation is col	ntinues pi	ocess	at fir	st they d	collect	the data	& wri	te in the	eir regis	ter boo	k then they
data?		finalize its quarterly	<i>'</i> .			-					-		-
 Who are the respondents? 													
 How frequently the data is collection? 													
Action-4	Lobby & A	ducacau											



Activity-2	Organize t	he advocacy meetin	a with kh	as land	d man	agement	t comm	nittee by	comm	nunity to	claim	khas la	nd.
Narrate each activity by describing the		hts movement comn											
following questions-		ssue. they conduct the											
Who were involved and how were the	respective	issue This Activity	contribut	te of p	eople	organiz	ation l	have bee	n forn	ned & o	rganize	ed to cl	aim their right
activities conducted?	and entitle	ement to land Most	of the pro	ogram	partic	ipants a	re won	nen & th	ey are	benefit	ed fron	n this ir	ntervention and
 What has achieved as a result of this work? 	providing	also empowered in technical support to	the preg										
How is this activity relevant to results/contributing to achieve result?	building su	upport for LRP- Staffs	S'										
 (immediate outcomes/outcomes) How has this benefited children/ 													
women/community?What initiative was taken by													
participants after the activity? If													
applicable?													
What has not achieved as expected													
and explains with appropriate reason													
if any?													
What were the roles of PNGO and													
AAB?													
Activity wise disaggregated information	Information	on of target and						icipant				Cumi	ulative
(where applicable)	achieveme	ent		Child	(0-14)	Youth (15-30)	Adult(3	1-64)	Senior	64+	infor	mation of
					1 -		T	<u> </u>			1		rted quarters
	Target 2	Achievement 2	Deviation	Girl	Boy	Female 21	Male 4	Female 0	Male 34	Female	Male	Target 2	Achievement 2
What is the source to verify the collected		ıts list – Rights regist	or			21	4	10	34	<u> </u>	1		
data/information?	Faiticipali	its iist – Kiyiits regisi	CI.										
How was this data collected?	>	We used the metho	ds the su	rvev &	interv	/iew							
 What methods are used to collect this 	\$	We collected the in		,			st						
data? (Census survey/ sampled survey)	\$	Programme particip						ntina this	s proce	SS			
data: (consus survey, sumpred survey)			Janto II or	0,000		10 10 1111							
What tools are used to collect this	>	Data collation is co.	ntinues pi	ocess		st they o					ir reais	ter boo	k then thev
What tools are used to collect this data?	>	Data collation is confinalize its quarterly		rocess		st they o					ir regis	ter boo	k then they
data?	>	Data collation is co finalize its quarterly		ocess		st they o					ir regis	ter boo	k then they
data?	>			rocess		st they o					ir regis	ter boo	k then they

How frequently the data is collection?



Activity-3	Conduct m	eeting w	ith local se	rvices pro	viding	instit	utions (l	Jnion p	oarisad)	for ger	der resp	onsive	public	services. To
•	set up reco	U			U		•	•	,	J			•	
 Narrate each activity by describing the following questions- Who were involved and how were the activities conducted? What has achieved as a result of this work? How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes) How has this benefited children/women/community? What initiative was taken by participants after the activity? If applicable? What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? 	According responsive up body for were particular organization and distribution also emponents.	our pla public s or partic cipants . on togeth oution.M wered in	n we have ervice which ipate the mage 28 participate with LGI ost of the protection their famous the pregression the pregression.	organized h was pro neeting . Fo pants had monitor rogram pa ily level.	l & co vided Respec partic and sh articipa USS h	nduct by un ctive u cipated nared a ants ar as pla	ion paris nion pa d & they status o e wome yed faci	sad . Fo isad ch y are tr f qualit n & the ilitate r	or that reading the control of the c	eason & UP r on GRP on & pub enefite implen	we invit member S . This blic servi ed from t menting	ed the 's and o Activity ces, un this inte	Vogdab our lokc contri fair rev erventic ivity &	ion on gende ouri & ketkeba okendra leader but of People enue collection on and they ar also providin apacity buildin
Activity wise disaggregated information	Informatio	n of tar	net and					Part	ticipant				Cumi	ılative
(where applicable)	achieveme		jotuna		Child	(0-14)	Youth (Adult(00000000	Senior 6	54+	-1	mation of
(inicia applicable)	domoverne	,,,,,				. ,	,							ted quarters
	Target		Achievement	Deviation	Girl	Boy	Female	Male	Female	Male	Female	Male	Target	Achievement
	1		1	-			5	0	13	10			1	1
What is the source to verify the collected data/information?	Participant	ts list – F	Rights regist	ter & nev	vs pap	ers.								
How was this data collected?	>	We used	d the metho	ds the su	rvey &	inter	view.							
What methods are used to collect this			lected the in				•							
data? (Census survey/ sampled survey)			nme partici <mark>j</mark>											
 What tools are used to collect this data? 			llation is col its quarterly		ocess	at fir	st they o	collect	the data	a & wri	te in the	ir regisi	ter bool	k then they
			,											
• Who are the respondents?			. ,											



Action-4	Lobby & A	dvocacy											
Activity-4	Organize h	uman poster to reduce \	VAT burd	en & to	curb t	ax dodgi	ing of N	INCs in V	VAT da	ıy.			
 Narrate each activity by describing the following questions- Who were involved and how were the activities conducted? What has achieved as a result of this work? How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes) How has this benefited children/women/community? What initiative was taken by participants after the activity? If applicable? What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? 	Our Loko & people of Activity conservices, un from this implement	Kendra & youth groutheater. Local MP wontribut of Peoples' unfair revenue collect intervention and ting the activity & also providing capacity	up jointly as preser organization and they are so provid	orga t as c tion to distrib also ing te	nized thief groups of the desired the desi	he campuest. Mor with Most of wered	paign of the proint the interest of the proint the interest of	on VAT 100 commonitor ar ogram p	burden nunity nd shar articip / level	red stat ants are . USS	are enjous us of q women nas pla	oying the uality lead the wallity lead the yed fa	ne program This nealth & public y are benefited cilitate role to
Activity wise disaggregated information	Information	on of target and					Part	ticipant				Cum	ılative
(where applicable)	achieveme	ent		Child	(0-14)	Youth ((15-30)	Adult(3	31-64)	Senior	64+		mation of ted quarters
	Target	Achievement	Deviation	Girl	Boy	Female	Male	Female	Male	Female	Male	Target	Achievement
	2	2		350	250	500	200	450	250			2	2
What is the source to verify the collected data/information?	Participan	its list – Rights regist	er. Photo	•									
 How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this 	> > >	We used the method We collected the in Programme particip Data collation is cor	formatio pants wer	n from e resp	Partion Onder	cipant li ets to im	plemer				air roais	ter hoo	k then they



Action-4	Lobby & Advocacy												
Activity-5	Conduct Advocacy	meeting/dia	alogue wi	th ser	vice pr	oviding	insituti	ions for	PWD fi	riendly	services	S.	
Narrate each activity by describing the following questions- • Who were involved and how were the activities conducted? • What has achieved as a result of this work? • How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes) • How has this benefited children/ women/community? • What initiative was taken by participants after the activity? If applicable? • What has not achieved as expected	PUS organized the guest 50 program pury to solve their purious tatus of public ser are women & they played facilitate rowada has played str	e advocacy participants a problem. This ue collection rvices, unfail y are benefi ble to imple	meeting vare particies Activity notes that generated the meeting to the meeting t	with ipating controller track eration this in the action i	Upazilag the prince th	A Admir rogram of Increased and exerce budget a ntion ar & also p	nistration Upazila se capa sise right Ilocation d they rovidin	on Mr A a chairm acity of ht to in on and o A are als og techn	Abdur I nan was CSO, C formati distribu so emp ical sur	Razzak agreed BO and on that tion. Mowered oport to	Basuni with the local got help to ost of the properties of the pro	a was paeir demovernmo activo he programity	nand and he will ent institution ely monitor the ram participant y level. USS ha
and explains with appropriate reason if any?What were the roles of PNGO and AAB?													
and explains with appropriate reason if any?What were the roles of PNGO and AAB?	Information of tar	rget and	F				Pari	ticinant				Cumi	lative
and explains with appropriate reason if any?What were the roles of PNGO and	Information of tar	get and	ŀ	Child	I(0-14)	Youth (ticipant Adult(20000000	Senior	64+	infor	ulative mation of rted guarters
 and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information 		rget and	Deviation	Girl	I(0-14) Boy	Female	15-30) Male	Adult(31-64) Male	Senior Female	64 +	infor	
 and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information 	achievement		Deviation				15-30)	Adult(31-64)			infor repo	mation of rted quarters
 and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information 	achievement	Achievement 1		Girl	Boy	Female	15-30) Male	Adult(31-64) Male			infor repor	mation of rted quarters Achievement
and explains with appropriate reason if any? • What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected	achievement Target 1 Training register –	Achievement 1	s list.	Girl 8	Boy 7	Female 15	15-30) Male	Adult(31-64) Male			infor repor	mation of rted quarters Achievement
and explains with appropriate reason if any? • What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information?	Target 1 Training register -	Achievement 1 Participant	s list.	Girl 8	Boy 7	Female 15	15-30) Male 10	Adult(31-64) Male			infor repor	mation of rted quarters Achievement
and explains with appropriate reason if any? • What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected?	Target 1 Training register - > We use > We col	Achievement 1 Participant ed the metho	s list. ods the suinformation	Girl 8 rvey & n fron	Boy 7 3 4 intervent Partie	Female 15 /iew.	15-30) Male 10	Adult(31-64) Male 5	Female		infor repor	mation of rted quarters Achievement
and explains with appropriate reason if any? • What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? • What methods are used to collect this	Target Training register - We use We col Program	Achievement 1 Participant ed the method	s list. ods the suinformation pants wer	Girl 8 rvey & n from	Boy 7 Cintery n Partic	remale 15 /iew. cipant lists to im	Male 10 St. plemer	Adult(Female 5	31-64) Male 5	Female	Male	information report Target	mation of rted quarters Achievement 1
and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey)	Target 1 Training register - > We use > We col > Prograr > Data col	Achievement 1 Participant ed the metho	s list. ods the suinformation pants werentinues properties.	Girl 8 rvey & n from	Boy 7 Sintery Partic	remale 15 /iew. cipant lists to im	Male 10 St. plemer	Adult(Female 5	31-64) Male 5	Female	Male	information report Target	mation of rted quarters Achievement 1
and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this	Target 1 Training register - > We use > We col > Prograr > Data col	Achievement 1 Participant ed the metho llected the ir mme partici pollation is con	s list. ods the suinformation pants werentinues properties.	Girl 8 rvey & n from	Boy 7 Sintery Partic	remale 15 /iew. cipant lists to im	Male 10 St. plemer	Adult(Female 5	31-64) Male 5	Female	Male	information report Target	mation of rted quarters Achievement 1



Action-4	Lobby & A	dvocacy												
Activity-6			gues with po											
Narrate each activity by describing the														re – Sharing the
following questions-														present as chief
Who were involved and how were the														More than 2500
activities conducted?														ave capacity and
 What has achieved as a result of this work? 	facilitate r	ole to in	nplementing	the activ	ity & a	also pr	oviding	technic	cal supp	ort to				USS has played cipants. AAB has
 How is this activity relevant to 	played str	ategic ro	ole and also p	providing	capac	ity bui	iding su	ipport f	or LRP-	Staffs				
results/contributing to achieve result?														
(immediate outcomes/outcomes)														
 How has this benefited children/ 														
women/community?														
What initiative was taken by														
participants after the activity? If														
applicable?														
 What has not achieved as expected 														
and explains with appropriate reason														
if any?														
 What were the roles of PNGO and AAB? 														
Activity wise disaggregated information	Informati	on of tar	raot and	-				Dari	ticipant				Cum	ulative
(where applicable)	achievem		yet and		Child	(0-14)	Youth (o .	Adult(20000000	Senior	64+		rmation of
(where applicable)	acilieveili	CIII			O ma	(0 14)	Touting	(10 00)	/ Addition	01 04)	Jermon	04.		rted quarters
	Target		Achievement	Deviation	Girl	Boy	Female	Male	Female	Male	Female	Male	Target	
	1		1		200	300	700	900	200	200			1	1
What is the source to verify the collected	Training r	egister- a	attendant lis	st.										
data/information?														
How was this data collected?	>		ed the metho											
 What methods are used to collect this 	>		llected the in				•							
data? (Census survey/ sampled survey)	>		mme partici <mark>j</mark>											
 What tools are used to collect this 	>	Data co	ollation is co	ntinues pi	ocess	at fir	st they	collect	the data	a & wri	te in the	eir regis	ter bo	ok then they
data?		finalize	its quarterly	<i>/.</i>										
Who are the respondents?														
 How frequently the data is collection? 	1													



How was this data collected?	Not A	pplivable.											
What methods are used to collect this													
data? (Census survey/ sampled survey)													
 What tools are used to collect this 													
data?													
Who are the respondents?													
 How frequently the data is collection? 													
Action-6	Public service acco	ountability (Pol	icy and bu	dget n	onitori	ng /trakii	ng / soci	ial audit					
Activity-1	Conduct the peop												
Narrate each activity by describing the	Our Social audit	team conduc	ct the soc	ial au	dit on	quality	of prin	nary edu	acation	. They	selecte	ed the	0 school unde
following questions-	Domar upazila.												
 Who were involved and how were the 	complete the soci		-										•
activities conducted?	guest and so man												
 What has achieved as a result of this work? 	and local govern that help to ac												
 How is this activity relevant to 	distribution. As												
results/contributing to achieve result?	education. USS I	has played fa	acilitate r	ole to	imple	ementin	g the	activity	& also	provid	ing tec	hnical	support to th
(immediate outcomes/outcomes)	pregramme parti	cipants. AAB	has playe	d stra	tegic ro	ole and	also pro	oviding o	capacit	y buildir	ng supp	ort for	LRP- Staffs'
 How has this benefited children/ 													
women/community?													
What initiative was taken by													
participants after the activity? If													
applicable?													
 What has not achieved as expected 													
and explains with appropriate reason													
if any?													
 What were the roles of PNGO and 													
AAB?													
Activity wise disaggregated information	Information of ta	arget and					Part	ticipant				Cum	ulative
(where applicable)	achievement			Child	l(0-14)	Youth ((15-30)	Adult(3	31-64)	Senior	64+	infor	mation of
													rted quarters
	Target 12	Achievement	Deviation	Girl 55	Boy	Female	Male	Female	Male	Female	Male	Target	
\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	<u> </u>	12			63	85	20	25	2			12	12
What is the source to verify the collected	Participants list-	kegister- nev	vs papers	•									
lata/ information?													



 How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? 	A A A	We coll Progran Data co	d the metho lected the in nme particip llation is co its quarterly	nformation Dants wer ntinues pr	n fron e resp	n Partio oonder	cipant li nts to im	plemer				ir regisi	ter boo	k then they
Who are the respondents?How frequently the data is collection? Action-5	Public serv	ice accour	ntability (Pol	icy and bu	døet m	onitori	no /traki	ng / soci	al audit					
Activity-2			rds & conduc	-	-		-	-						
 Narrate each activity by describing the following questions- Who were involved and how were the activities conducted? What has achieved as a result of this work? How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes) How has this benefited children/women/community? What initiative was taken by participants after the activity? If applicable? What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? 	communit questionna Mostofa M Activity co budget tra generation with minis	y clinic aires filli MP was pontribute acking, ar and bud stry of his support t	under Dom p. After co present as cl to Increase nd exercise i dget allocat ealth & fam to the pregr	nar upazil mplete the hief guest capacity right to in ion and d illy welfar	la. The sociand of CSC formalistribuses.	ney are ial aud so man O, CBC ation the ution. S has particular the ution.	e using dit & property of the	various repare society cal gove to active recomm	s types the repo organizernment vely mon nendation e role to	of too ort which zation is institution the on of the imple	Is such ch was represen utions au ne statume findin menting	as KII shared tatives round to g report the actions as the action of the	FGD, in Dha are precax reversible servert which still the servert which still the servert which servert was a servert which servert was a servert which servert was a servert which servert which servert was a servert which servert which servert was a servert which servert was a servert which serv	r selected the 5 interview and aka. Mr Golam esent there. This enue collection, vices, unfair tax n will be shared a also providing apacity building
Activity wise disaggregated information	Informati	on of tar	get and					Part	ticipant				Cumi	ulative
(where applicable)	achievem			_		l(0-14)	Youth ((15-30)	Adult(3		Senior 6		repor	mation of ted quarters
	Target 15		Achievement 15	Deviation	Girl 12	Boy 20	Female 44	Male 4	Female 50	Male 18	Female	Male	Target 15	Achievement 15
What is the source to verify the collected data/ information?	13		13	1	12	20	44	-	1 30	10]	10	13



How was this data collected?	> We	used the metho	ds the su	rvey &	k interv	iew.							
What methods are used to collect this	> We	collected the in	nformatio	n fron	n Partio	cipant li	st.						
data? (Census survey/ sampled survey)	> Prog	gramme particij	pants wer	e resp	onden	its to im	plemen	nting this	s proce	SS.			
What tools are used to collect this	> Data	a collation is co	ntinues pi	ocess	at fir	st they	collect i	the data	1 & writ	te in the	ir regisi	ter boo	k then they
data?	fina	lize its quarterly	/										-
 Who are the respondents? 													
 How frequently the data is collection? 													
Action-5	Public service ac	countability (Poli	icy and bu	dget m	onitori	ng /trakii	ng / soci	al audit					
Activity-3	Step down train	ning on public s	ervice m	onitor	ing & a	account	ability t	ools					
Narrate each activity by describing the	According our	olan we have or	rganized t	he ste	ep dow	n traini	ng on a	occounta	ability 8	& advoc	acy at c	context	33 participants
following questions-	are participatin	ng the events th	ney Loko	Kendr	a lead	s, Activi	ista &	LRP staf	ffs . Fro	om this	training	g they	are well-known
 Who were involved and how were the activities conducted? 	about accounta services. This A												
 What has achieved as a result of this 	health & public												
work?	they are benefi	ited from this ir	nterventid	n and	they	are also	empo	wered ir	their	family le	evel. US	SS has p	olayed facilitate
 How is this activity relevant to 	role to implem			• 00					ne preg	j ramme	partici	pants.	AAB has played
results/contributing to achieve result?	strategic role a	nd also providir	ng capacit	y buil	ding su	ipport fo	or LRP-	Staffs'					
(immediate outcomes/outcomes)													
 How has this benefited children/ 													
women/community?													
What initiative was taken by													
participants after the activity? If													
applicable?													
What has not achieved as expected													
and explains with appropriate reason													
if any?													
What were the roles of PNGO and													
AAB?													
Activity wise disaggregated information	Information of	target and						icipant				Cum	ılative
(where applicable)	achievement			Child	l(0-14)	Youth ((15-30)	Adult(3	31-64)	Senior 6	64 +	infor	mation of
			•										ted quarters
	Target 2	Achievement 2	Deviation	Girl	Boy	Female 15	Male 1	Female 12	Male	Female	Male	Target 2	Achievement 2
What is the source to verify the collected			ictore	-		15	ı	IZ	5	<u> </u>			
What is the source to verify the collected data/ information?	Participants lis	ı & ıramıng reg	isters.										



 How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? Who are the respondents? How frequently the data is collection? Action-5 Activity-4 Narrate each activity by describing the following questions- Who were involved and how were the activities conducted? What has achieved as a result of this work? 	USS provi word mee organized voice and total budg	ice accounta pen budget/ ding technic ting union the open to proposed jet in Tk 16	ted the inche participation is considered the inches and considered the inches and considered their den 634963 in the inches and considered the inch	nformation pants were ntinues parts and but ory plans & conduct the ession & & & conduct the ession & & & & & & & & & & & & & & & & & & &	dget me budget me place budget me place budget muniane place budget muniane place budget me pl	n Partion Part	ng /trakinion level praised meeting nity peo n 2016-2	ng / soci l inclusion l organi y works ple atte 2017 ar 3,765	ial aud on the ized t hop a end th nd co it is h	lit communi he word ind finali; me meetii mmunity igher th	ty Demai meeting ze the p ng.The of deman an prev	nds.(mo g in 9 v roject. commui d are r	odle buda vords. In Augu nity pec eflected	get) That end of the list/16 they also ople rising their d in UP Budget s activity linked 21 that help to
 How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes) How has this benefited children/women/community? What initiative was taken by participants after the activity? If applicable? What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? 	providing		upport to	the pro			0000000						•	activity & also viding capacity
Activity wise disaggregated information		on of targe	t and		Chile	l(0-14)	Youth (ticipa	nt lt(31-64)	Senior	44.		lative
(where applicable)	achievem	ent			Crinc	i(U- 14)	Touth ((10-30)	Adu	iit(3 1-04 <i>)</i>	Selliof	U 4 †		mation of ted quarters
	Target	A	chievement	Deviation	Girl	Boy	Female	Male	Fe mal e	Male	Female	Male	Target	Achievement
	1	1		-	0	0	40	40	75	160	20	215	1	1
What is the source to verify the collected	Meeting r	ninutes reg	ister of U	Jnion pari	isad- v	ward w	vise den	nand lis	st.					



data/information?													
How was this data collected?	> W	e used the metho	ds the su	rvev &	interv	view.							
What methods are used to collect this		e collected the in					t.						
data? (Census survey/ sampled survey)	➤ Pro	ogramme particij	oants wer	e resp	onden	ts to imp	olemen	ting this	proce	SS.			
What tools are used to collect this	➤ Da	nta collation is co	ntinues pi	ocess	at fir	st they d	collect t	the data	& wri	te in the	ir regist	ter bool	k then they
data?	fin	alize its quarterly	<i>/</i> .										
Who are the respondents?	>												
 How frequently the data is collection? 													
Action-6	Organization de	•											
Activity-1		development wo	orkshop (I	Plannii	ng, res	ource m	obiliza [.]	tion, org	anizat	ion stru	cture) f	or Loke	Kendra
	leaders.												
Narrate each activity by describing the		cided to organize											
following questions-		his issue. Our Lo											
Who were involved and how were the activities conducted?		evelopment for t n this issue. This											
 What has achieved as a result of this work? 		n management to implementing											
How is this activity relevant to	000000000000000000000000000000000000000	gic role and also		9 0						1 3		•	•
results/contributing to achieve result?													
(immediate outcomes/outcomes)													
How has this benefited children/													
women/community?													
What initiative was taken by													
participants after the activity? If													
applicable?													
What has not achieved as expected													
and explains with appropriate reason													
if any?													
 What were the roles of PNGO and AAB? 													
Activity wise disaggregated information	Information of	of target and					Dart	icipant				Cumi	lative
(where applicable)	achievement	n taryet and		Child	(0-14)	Youth (*		Adult(3	1-64)	Senior 6	64+		nation of
(micro apprount)	domovement				,		,		,				ted quarters
	Target	Achievement	Deviation	Girl	Boy	Female	Male	Female	Male	Female	Male	Target	Achievement
	1	1	0	-	-	7	3	16	9	-	-	1	1



What is the source to verify the collected		Participants list – Rights register														
da	ata/ information?															
 How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? What tools are used to collect this data? Who are the respondents? How frequently the data is collection? Action-6 Activity-2 We used the methods the survey & interview. We collected the information from Participant list. Programme participants were respondents to implementing this process. Data collation is continues process at first they collect the data & write in their register book finalize its quarterly. Organization development Apply and communication with women affaire, Social services, YDO for getting registration for Loko Kenders 								ndra								
	Who were involved and how were the activities conducted? What has achieved as a result of this work? How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes) How has this benefited children/ women/community? What initiative was taken by participants after the activity? If applicable? What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB?	Apply and communication with women affaire, Social services , YDO for getting registration for Loko Kendra Our Loko Kendra leaders communicate with women affairs department for registration. They collected the different types of document for registration. They have been submitted 8 applications for registration. Upazila women affairs officer already visited to the respective Loko Kendra for investigation. She submitted the investigation report to the respective deputy director - Nilphamari . In 7 th August / district women affaires visited our three loko kendra as a result five loko kendre have gotten registration from government rest of under process. This Activity linked with People's organizations are strengthened with enhanced skill and knowledge on management that leading towards sustainability and community development. Most of the program participants are women & they are benefited from this intervention and they are also empowered in their family level. USS has played facilitate role to implementing the activity & also providing technical support to the pregramme participants. AAB has played strategic role and also providing capacity building support for LRP- Staffs'														
	ctivity wise disaggregated information	Information of target and					Participant								Cumulative	
(where applicable)										mation of ted quarters						
		Target 5		Achievement 5	Deviation	Girl	Boy	Female	Male	Female	Male	Female	Male	Target 5	Achievement 5	
		D) D	-	1	1	1	1	1	1	l	1	1 0	1 0	



What is the source to verify the collected data/information?	Application Received copy – Investigati	on report &	registration ce	ertificate.				
 How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? Who are the respondents? How frequently the data is collection? Action-7 Activity-1 	We used the methods the sur We collected the information Programme participants wer Data collation is continues profinalize its quarterly Promoting Rights to education through adequation or continued to the advocacy meeting with unbudget.	n from Partic re responden rocess at fir uate financing	ipant list. Its to implemen Ist they collect to	the data & wri	te in their regis	•		
 Narrate each activity by describing the following questions- Who were involved and how were the activities conducted? What has achieved as a result of this work? How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes) How has this benefited children/women/community? What initiative was taken by participants after the activity? If applicable? What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? 	Our Loko Kendra leaders have been communicate with Union parisad & conduct the meeting with UP body for allocation ADP fund. Union parisad Chairman Babu Monoranjon Ray was present as chief guest and they allocated Tk 75000 (seventy five thousand) as ADP education fund. This Activity linked of Union incorporated and ADP is allocated for implementing local education plan. Most of the program participants are women & children they are benefited from this intervention and they are also empowered in their community level. USS has played facilitate role to implementing the activity & also providing technical support to the pregramme participants. AAB has played strategic role and also providing capacity building support for LRP- Staffs'							
Activity wise disaggregated information (where applicable)	Information of target and achievement	Child(0-14)	Part Youth (15-30)	icipant Adult(31-64)	Senior 64+	Cumulative information of reported quarters		



	Target	Achievement	Deviation	Girl	Boy	Female	Male	Female	Male	Female	Male	Target	Achievement
	1	1				8	2	2		3		1	1
What is the source to verify the collected data/information?	Budget Alloca	tion documents	- Participa	ants li	st.								
 How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? Who are the respondents? How frequently the data is collection? Action-7 Activity-2 	> We > Pro > Da fin	e used the methor collected the initial collected the initial collected the initial collected the co	formation pants were ntinues pr	from the respondence responden	Partic onden at fir nancin	ripant lis nts to im rst they	plemer collect cation.	the data	0 & wri		ir regis	ter boo	k then they
Narrate each activity by describing the following questions- • Who were involved and how were the activities conducted? • What has achieved as a result of this work? • How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes) • How has this benefited children/women/community? • What initiative was taken by participants after the activity? If applicable? • What has not achieved as expected and explains with appropriate reason if any? • What were the roles of PNGO and	this intervention process. This a in different so they are bene	r CJG group has on student have in activity linked with hools with relate of the from this in cort to the pregraph. Staffs'	ncreased th Childre d activitie iterventio	the cre en's kn es thro en. USS	eativit lowled lugh a S has p	ies on re dge & sl ittendin played f	espectiv kill enh g child facilitat	ve issue. anced an space re e role to	45 prond incregularly imple	ogram pa eased li 1. Most menting	articipa teracy to them g the ac	nts are and the are fe ctivity 8	involved to this ir participatior male student & also providing
AAB?													
AAB? Activity wise disaggregated information	Information of	of target and					Par	ticipant				Cum	lative



												repoi	ted quarters
	Target	Achievement	Deviation	Girl	Boy	Female	Male	Female	Male	Female	Male	Target	Achievement
	5	5		21	4	20						5	5
What is the source to verify the collected	Participants list p	repared by L	JP.										
data/ information?													
How was this data collected?	> We use	ed the metho	ds the su	rvey 8	interv	view.							
What methods are used to collect this	➤ We col	lected the in	formation	า from	Partic	cipant lis	st.						
data? (Census survey/ sampled survey)	Progra	mme particij	pants wei	re resp	onden	nts to im	plemer	nting this	s proce	SS.			
What tools are used to collect this	Data c	ollation is co	ntinues pi	rocess	at fir	rst they	collect	the data	& wri	te in the	eir regis	ter boo	k then they
data?	finalize	e its quarterly	/ .										
Who are the respondents?													
How frequently the data is collection?													
Action-7	Promoting Rights to	education the	ough adeq	uate fi	nancing	g in educ	ation.						
Activity-3	School budget tra							membe	ers and	RAC me	embers		
Narrate each activity by describing the	Our social audit t												nenting through
following questions-	local resource suc												
Who were involved and how were the	workshop. Partici												
activities conducted?	the ADP budget f												
What has achieved as a result of this	and education fin												
work?	institutions with r												
	this intervention.												
How is this activity relevant to results/contributing to achieve result?	pregramme partic												
(immediate outcomes/outcomes)	1 3 1		, ,		3			3			3 - 1 1		
· · · · · · · · · · · · · · · · · · ·	~~~												
How has this benefited children/													
women/community?													
What initiative was taken by													
participants after the activity? If													
applicable?													
What has not achieved as expected													
and explains with appropriate reason													
if any?													
What were the roles of PNGO and													
AAB?				,									
Activity wise disaggregated information	Information of ta	rget and						ticipant					ulative
(where applicable)	achievement			Child	(0-14)	Youth ((15-30)	Adult(3	31-64)	Senior	64+	infor	mation of



												repor	ted quarters
	Target	Achievement	Deviation	Girl	Boy	Female	Male	Female	Male	Female	Male	Target	Achievement
	1	1				2	18	9				1	1
What is the source to verify the collected													
data/ information?													
How was this data collected?		sed the metho											
 What methods are used to collect this 		llected the in				•							
data? (Census survey/ sampled survey)		amme partici _l											
 What tools are used to collect this 		collation is co		rocess	at fii	rst they	collect	the data	1 & wri	te in the	eir regis	ter boo	k then they
data?	finaliz	e its quarterly	y .										
Who are the respondents?													
 How frequently the data is collection? 													
Action-8	Promoting right to	education thro	ugh popula	arizing	messa	ges of PF	RS.						
Activity-2	Providing education	n material sup	port for co	mmun	ity chil	dren.							
 Narrate each activity by describing the following questions- Who were involved and how were the activities conducted? What has achieved as a result of this work? How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes) How has this benefited children/women/community? What initiative was taken by participants after the activity? If applicable? What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? 	USS was provide material. They are enhanced and in child space regul facilitate role to played strategic regularies.	re benefited fi creased litera arly. Most to mplementing	rom this a acy and th them are the activ	activity neir pa e fema vity &	y & tharticipa articipa ale stu also pr	ney also ation in Ident & roviding	metup differe they a techni	their ma ent schoo re benef cal supp	aterial ols with fited frort to	demand relate om this	. Childr d activi interve	en's kn ties thr ention.	owledge & skill ough attending USS has played
	Information of to	arnet and					Dor	ticinant				Cumi	ulative
Activity wise disaggregated information	Information of ta	arget and					Par	ticipant				Cumi	uative



(where applicable)	achievement			Child	(0-14)	Youth (15-30)	Adult(3	1-64)	Senior	64+		mation of ted quarters
	Target 1	Achievement 1	Deviation	Girl	Boy 220	Female	Male	Female	Male	Female	Male	Target	_
	<u> </u>	•	-	230								1	1
What is the source to verify the collected data/information?	Participants list- Ri	ight register	– Mastei	r role.									
How was this data collected?	We used	d the metho	ds the sur	rvey &	interv	view.							
What methods are used to collect this		ected the inf				,							
data? (Census survey/ sampled survey)	Progran	nme particip	ants wer	e resp	onden	ts to im	plemen	iting this	proce	SS.			
What tools are used to collect this	Data co	llation is cor	ntinues pr	ocess	at fir	st they a	collect	the data	& wri	te in the	ir regis	ter boo	k then they
data?	finalize	its quarterly	<i>'</i> .										
Who are the respondents?													
How frequently the data is collection?													
Action-9	Youth organization d	evelopment											
Activity-1	Strengthening yout	th organizati	on throu	gh reg	istratio	on & off	fice set	up.					
Narrate each activity by describing the	Not applicable.	•		<u> </u>									
following questions-													
Who were involved and how were the													
activities conducted?													
What has achieved as a result of this													
work?													
How is this activity relevant to													
results/contributing to achieve result?													
(immediate outcomes/outcomes)													
How has this benefited children/													
women/community?													
What initiative was taken by													
participants after the activity? If													
applicable?													
What has not achieved as expected													
and explains with appropriate reason													
if any?													
 What were the roles of PNGO and 													
AAB?													
Activity wise disaggregated information	Information of targ												



(where applicable)	achievement			Child	(0-14)	Youth (15-30)	Adult(3	1-64)	Senior	64+		mation of ted quarters
	Target	Achievement	Deviation	Girl	Boy	Female	Male	Female	Male	Female	Male	Target	Achievement
What is the source to verify the collected data/information?					<u> </u>			<u> </u>					
How was this data collected?	Not Applicable.												
 What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this 													
data?													
Who are the respondents?How frequently the data is collection?											7		
Action-9	Youth organization												
Activity-2	Celebrate Youth e												
 Narrate each activity by describing the following questions- Who were involved and how were the activities conducted? What has achieved as a result of this work? How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes) How has this benefited children/women/community? What initiative was taken by participants after the activity? If applicable? What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? 	Youth forum orga youth participants with POs especiall skill on rights espe & also providing t capacity building s	are attend t y women, yo ecially GRPS, echnical supp	he events uth and F GBV, HTP port to the	E. Loca WDs and compressions	al Jouri groups discrim	nalist & s formed in ation.	others d and o USS ha	civil soci rganized as played	iety at I with I facili	tends thends thenhance	e rally. ed knov e to imp	This ac vledge a plement	tivity linked and analytical ing the activity
Activity wise disaggregated information	Information of ta	ract and						ticipant				Cumu	



We used the methods the survey & interview.	(where applicable)	achievement			Child	(0-14)	Youth ((15-30)	Adult(3	31-64)	Senior	64+		mation of rted quarters
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(where applicable)	achievement			Child	(0-14)	Youth ((15-30)	Adult(3	31-64)	Senior	64+		mation of rted quarters
	Target	Achievement	Deviation	Girl	Boy	Female	Male	Female	Male	Female	Male	Target	
	6	6	2		0	15	10	5	0	0	0	6	6
What is the source to verify the collected data/ information?	Participants list- R	egister .											
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What methods are used to collect this		ecte <mark>d th</mark> e ini											
data? (Census survey/ sampled survey)		nme partici <mark>p</mark>											
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Who are the respondents?													
 How frequently the data is collection? 													
Action-9	Youth organization d	nth organization development											
Activity-4	Linkage meeting w	ith local pre	ss club fo	r publ	ishing	child ar	nd wom	en relat	ed nev	vs			
 following questions- Who were involved and how were the activities conducted? What has achieved as a result of this work? 	Community journa are attending the mare committed to pactivity linked with and analytical skill implementing the arole and also provide	eeting. Presi providing the POs especi on rights es activity & als	ident & so e support ally wom pecially C so providi	ecretar for CJ en, yo GRPS, ing tec	ry of C G grou uth an GBV chnical	Chilahati up to pu d PWD , HTP a l suppor	i press on the press of the pressure of the pr	club are neir news s formed rimination	presents in the dand of and of on. US	t as chie ir respe organize S has pl	of guest ctive no d with a ayed fa	Chila ws par enhance cilitate	hati press club pers This ed knowledge role to
	Information of tar												



(where applicable)	achievement			Child	(0-14)	Youth ((15-30)	Adult(3	31-64)	Senior	64+		mation of rted quarters
	Target	Achievement	Deviation	Girl	Boy	Female	Male	Female	Male	Female	Male	Target	
	1	1	-	6	4	3	2	0	4			1	1
What is the source to verify the collected data/ information?	Participants list &	regulation.											
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data? (Census survey/ sampled survey)		nme particip											
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Who are the respondents?													
How frequently the data is collection?													
Action-9	Youth organization d	th organization development											
Activity-5	Quarterly meeting	with CJG Gr	oup.										
 Narrate each activity by describing the following questions- Who were involved and how were the activities conducted? What has achieved as a result of this work? How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes) How has this benefited children/women/community? What initiative was taken by participants after the activity? If applicable? What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? 	Community journa attending the mee especially women, rights especially GI providing technica building support fo	ting. They c youth and RPS, GBV, H ^T I support to	onduct the PWDs group of the pregner	ne rev oups f scrimi	iew & formed nation	reflecti d and o . USS ha	on and rganize as playe	next co ed with e ed facilit	urse o enhand ate rol	f action ed knov e to imp	This a vledge olemen	ctivity in and arting the	inked with POs nalytical skill on a activity & also
Activity wise disaggregated information	Information of tar	not and					Dari	ticipant				Cumi	ulative



(where applicable)				Child	(0-14)	Youth (15-30)	Adult(3	1-64)	Senior	64+		mation of rted quarters
	Target 3	Achievement 3	Deviation	Girl	Boy	Female	Male	Female	Male	Female	Male	Target	Achievement
What is the source to verify the collected data/ information?	Training registe		sheet	4	6				3			3	3
 How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? Who are the respondents? How frequently the data is collection? 	➤ We co ➤ Progr Data	sed the metho ollected the in amme particip collation is con ze its quarterly	formation pants wer ntinues pr	n from e resp	Partic onden	ripant lis nts to im	plemer				ir regis	ter boo	k then they
Action-10	Emergency respo	nse for sponsor	ship childr	en.									
Activity-1	Initial health sup	port for childr	en, suppo	ort for	childr	en who	are at	emerger	icies e	tc			
 Narrate each activity by describing the following questions- Who were involved and how were the activities conducted? What has achieved as a result of this work? How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes) How has this benefited children/women/community? What initiative was taken by participants after the activity? If applicable? What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? 	USS provides m medical support increased particip & also providing	for two childre pation in differ	en. & cum rent extra-	nulativ -curric	e 3. T	his activ	rity link . USS ł	ced with. nas playe	Child d facil	ren enro litate rol	olled, co	ontinue plemen	education and
Activity wise disaggregated information	Information of t	arget and					Part	ticipant				Cum	ulative



(where applicable)	domoromon			Child	(0-14)	Youth (15-30)	Adult(3	1-64)	Senior 6	4+		nation of ted quarters
	Target	Achievement	Deviation	Girl	Boy	Female	Male	Female	Male	Female	Male	Target	Achievement
	3	3 3										3	3
What is the source to verify the	Training regist	ter – attendant s	heet										
collected data/information?													
How was this data collected?	> We	used the method	ds the sur	vey &	interv	view.							
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data? (Census survey/ sampled survey)	➤ Pro	gramme particip	ants wer	e resp	onden	ts to im	olemen	ting this	proce	SS.			
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data?	finalize its quarterly												
Who are the respondents?													
How frequently the data is collection?													

7. ANALYSIS THE CHANGES OF OVERALL SITUATION AND THEORY OF CHANGE

7.1.1. REVISITING OUR "THEORIES OF CHANGE (Empowerment, Solidarity, Campaign, Alternatives) Please provide the information by using the following table:

(Theory of Change: Individual and joint leadership, collective activity, networking, Alliance and relationship with different same minded Organization)

Type of change	Change (Narrate the changes by describing the situation before and what it is now)
Individual leadership	
Joint Leadership	In previously they are not interested to organize the joint imitative for community development in this quarter Surjjo mikhi & Golap RAG jointly organize the advocacy initiative with upazila health & family plaing officer – Domar for sanction the community clinic in south Ambari village and they collect the land donor & complete the registration fabor og government. Now government started the construction of this community clinic. After complete the construction the community clinic 6000 community people will get the health & family paining facilities from this community clinic.
Collective Action	Land Rights committee submitted the application to secretary of ministry of Land for record correction the forest land & conducts the hearing on this application. According to application ADC (Revunue) Nilphamari is responsible to investigate the issue. ADC already completes the investigation on this issue. Ministry of land organize the hearing on this case in two times. In this circumstances DG survey circulated the letter to the respective settlement officer to take necessary step to correction the records.
Networking	-
Alliance and relationship with different same minded Organization	ALRD, BLAST. Nijarakori, AAB, AOSK.TIB – We have good relationship with them.



N.B. Case study on change of community or individual will be provided in relation to mentioned changes of the above table and indicators of outcome level. In addition case study will be presented and analyzed considering the principle of Theory of Change. The following points should be reflected when the case study will be analyzed.

- Purposeful individual and collective action to achieve the specific goal
- Is the action led by active agency of people living in poverty?
- Was the activity/change involved in any campaign or has any opportunity to make linkage in the future?
- To remove the structural causes and consequences of poverty

1. ALPS STANDARD (newly included in the reporting template- need your valuable comment and input to finalize it. If have any please share.

Peoples Participation

- What process are followed to ensure peoples participation
- Provide specific examples of topics and/or concerns that were raised by people or stakeholders
- PNGOs response processes to these concerns especially programme design/decisions.
- Results achieved as a result of the response.

Transparency & Accountability

- What information is shared with the participants and different stakeholders to ensure transparency of our work?
- With whom and how the transparency is ensured? (what we do to increase transparency)
- Does this practice enable you to enhance organizational performance and LRP work and how?
- Please provide a specific example about the benefits of our transparency practices to communities and stakeholders.

Complain & resolution

- > USS main motto is people's participation through programme design, programme implementation & review and reelection and decision making process.
- When we design the programme then we must consultation with community people & others.
- > Step of decision making process :- Community people LRP-Staffs---Senior management Executive committee

-

We shared the information of budget & activities through group discussion & Review and reflection process & special meeting. We follow the open information policy everybody can access to our information. We also shared our monthly & quarterly report. Our people organization leaders are involved in various type of activity. Project coordinator is responsible to provide the various type of information as per requirements. When community people are known the information specially budget then are most cooperative to implementing the programme. Suppose we organize the events then we circulate the budget among the community people.

We have a complain box in our office but nobody submit the complain in our complain box.



- What mechanism is in placed to receive complain from community & others?
- Number of complain received
- 1. Community
- 2. Stakeholders
- 3. Staff
- # of complain solved
- Please mention the complain resolution process that have followed

Community people, Stakeholders and staffs are eligible to submit the complain & we have complain response committee. They are responsible to response the complain within short period.

Monitoring & Documentation

- Please mention the monitoring mechanism that you are followed to ensure performance and result monitoring
 - 1. Tier-1
 - 2. Tier-2
 - 3. Tier-3
 - **4.** Tier-4
- Who are involved to do PM&E?
- What mechanism is followed to ensure data quality and authenticity?
- Document available at multiple level
 - Field level (SBK/ groups/ forum/ network, etc.)
 - 2. LRP office level

- 1. Tire -1. Programme participants & Loko Kendra Manager
- 2. Tire-2 Programme Officer / CDSO
- 3. Tire -3 PC.
- 4. Tire- 4- Senior Management of USS.

Mainly PC & ED are involved in Programme monitoring & Evaluation.

We ensure the data through Rights Register & we also used the PRA tools all data preserved in computer.

2. CHALLENGES, LEARNING AND RECOMMENDATION

Challenges:

- What challenges (narrate with example internal & external challenges) did you faced during implementation in this reporting period?
- What we did to resolve these challenges?

- Low understanding of staff to implementation the programme successfully.
- ♣ Vogdaburi union praised has canceled the agreement to conduct the participatory plans & Budget. We conduct the sharing meeting & personal contact for his/ her development. We contract the Bamunia union praised for implementing fiscal governance project activity.



Learning:	Able to know the tools & technique to remove the corruption through collective action by Loko Kendra
 What is your key learning that can inform/improve future program plans and delivery? 	initiative.
Recommendation:	Reporting format may be maximum -10 to 15 page & very simple.
What are your recommendations based	
on the challenges have faced and	
learning's have enhanced during	
implementation in this reporting	
period?	

Annex:

- Critical pathways with targetStory of change/case study

